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ABSTRACT

This set of materials for Japanese second language instruction was designed for students who can be taught most effectively through a functional, conversational approach. It is intended as a supplement to the regular course of study so that all students, regardless of ability level, can be provided with an effective instructional program. It provides appropriate materials for non-academic students in the beginning phase of learning the language. Included in the units are simple dialogues and passages dealing with everyday situations that are not only directly useful for the classroom but also serve as models for additional material created by the teacher. Each unit also contains a variety of exercises to facilitate language acquisition and stimulate interest in language learning. Attention is given to the natural sequence of structure within the topics and to the use of vocabulary and language expressions in context. Activity types include scrambled words, crossword puzzles, matching and completion exercises, and identification games. (MSE)

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I Can Learn

JAPANESE

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su. Hajime mashite. Doozo yoroshiku. Arigatoo gozaima
Ee, genki desu. Hajime mashite. Doozo yoroshiku. Arig
Doozo yoroshiku. Arigatoo gozaimasu. Sayoonara. Konn

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Foreword

This bulletin was planned and developed by the Foreign Language Unit of the Division of Curriculum and Instruction as a course in Japanese for those students who can be reached most effectively through a functional, conversational approach.

The bulletin was designed as a supplement to the regular course of study so that all students, regardless of their level of ability, would be provided with an effective instructional program.

The units of the bulletin deal with language patterns and expressions which are typical of everyday experiences and provide an opportunity for the simulation of familiar situations, role playing and dramatizations.

It is hoped that the bulletin will constitute a springboard for creative activities in the classroom and give the teacher flexibility in developing an interesting and effective instructional program. The suggested activities in the various units may be adapted and supplemented in response to particular needs.

Charlotte Frank
Executive Director

Acknowledgments

I Can Learn Japanese, a set of lessons and activities for teachers and students of Japanese, is a project of the Division of Curriculum and Instruction, Charlotte Frank, Executive Director, Morris Freedman and Pearl M. Warner, Deputy Executive Directors.

Leo Benardo, Director of Foreign Languages, initiated this curriculum development project and supervised the work of the teachers who wrote and implemented the materials and activities. Mr. Benardo served as Project Director for the Japanese Culture and Language Program (1984), which was funded by the National Endowment for the Humanities.

This curriculum was co-written by Michael Rubin, teacher of Japanese at Francis Lewis and Townsend Harris High Schools, and Makiko Funato, teacher of Japanese at Franklin K. Lane and John Dewey High Schools. Mr. Rubin was the Associate Director of the Japanese Language and Culture Program under Mr. Benardo. Before being appointed a New York City Public School Teacher, Ms. Funato was a journalist in Japan.

In working on the curriculum, the writers used as their model *I Can Learn Spanish,* which was created and written by Sam LaRocca, Assistant Principal/Supervision, August Martin High School.

Production of this document was the responsibility of the Editorial Production Unit of the Office of Curriculum Development and Support (Alaire Mitchell, Assistant Director of Curriculum Research). Maureen Maguire, Production Coordinator, designed the book and supervised its editing and production. Deirdre Stapp set the type.

Introduction

Guidelines

This bulletin provides appropriate materials for students in the beginning phase of learning to speak Japanese. It emphasizes a functional approach to the acquisition of the language. Teachers will find the language patterns, general subject matter, and structural sequence of the units all supportive of this approach.

Each unit includes simple dialogues and reading passages dealing with everyday situations which not only can be used directly in the classroom, but can also serve as models for additional teacher-made materials. Each unit also contains a variety of exercises which facilitate language acquisition and stimulate interest in language learning. An attempt was also made in the development of the units to stress the natural sequence of structure within the topics and the use of vocabulary and language expressions in context.

The instructional objectives of the bulletin are the same as those of any language learning program. After having participated in the activities suggested in each unit, the student should be able to perform the following activities in Japanese:

1. respond to everyday situations using correct language patterns
2. use simple language patterns in oral and written expression
3. demonstrate awareness of the elementary structural concepts used in the readings and dialogues
4. manipulate language patterns in order to express original ideas
5. engage in simple dialogues with fellow students and teacher
6. demonstrate comprehension of a sustained discourse dealing with everyday situations
7. write a paragraph dealing with a subject being studied

Structure of Each Unit

Each unit consists of several dialogues and reading passages, vocabulary, and a variety of exercises and activities. Some of the exercises or activities are as follows:

- Question-answer drills
- Matching exercises (split sentences)
- Sentence completions

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- Partial dialogues (the student supplies the response)
- Word-finds
- Crossword puzzles
- Picture games
- Idioms
- Proverbs
- Songs

Suggested General Techniques

Whereas these activities are suggested as a springboard for the creative teacher, it is worthwhile to reemphasize some general language teaching techniques.

1. Motivate each unit by arousing student interest in the topic. This can often be done by relating the topic to the personal experiences of the students.
2. Act out the dialogues with the aid of puppets, pictures, chalkboard stick figures, felt board pictures, overhead projectors or slides.
3. Teach the new vocabulary and expressions by means of dramatizations, pictures, synonyms, antonyms, cognates or definitions. Use vocabulary and expressions in sentences.
4. Drill the questions and responses of the dialogue by means of group and individual repetitions.
5. Use the question and answer method to facilitate mastery of the dialogue.
6. Simulate everyday situations and have students engage in role playing.
7. Periodically record the dramatization of dialogues.
8. Make frequent use of drills and exercises such as repetitions, substitutions, transformations, pattern drills, rejoinders, chain drills, completions, expansions and directed dialogue.
9. Teach appropriate songs, whenever possible, to enhance and vary the program.
10. The sequence to be followed in the teaching of new material should be: listening, speaking, reading, and writing.
11. Students should be encouraged to make scrapbooks, posters, charts, pictures and any other materials which may enhance interest in the acquisition of the new language.
12. Plan performances or demonstrations during special language or heritage weeks to give students a focus.

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Unit 1: Dai Ikka Aisatsu

Dialogue

Emiko: Ohayoo gozaimasu.
Yoshio: Ohayoo gozaimasu.
Emiko: O-genki desu ka?
Yoshio: Ee, genki desu. Anata wa?
Emiko: Okagesamade.

Yamada: Hajime mashite. Yamada Taroo to iimasu.
Takagi: Hajime mashite. Takagi Norio desu. Doozo yoroshiku.
Yamada: Yoroshiku o-negai shimasu.

Hiroko: Konban wa.
Kazue: Konban wa. O-isogashii desu ka?
Hiroko: Ee. Totemo.
Kazue: Ja, mata ato de.
Hiroko: Sumimasen. Ato de ne.
Kazue: Sayoonara.

Reading

Nihon no aisatsu

Asa no aisatasu wa, "Ohayoo gozaimasu" desu. Shitashii hito wa "Ohayoo" to iimasu.

Hiruma no aisatusu wa, "Konnichi wa" desu. Yoru wa "Konban wa" to iimasu. Soshite "Sayoonara" no kawari ni "Oyasumi nasai" to yuukoto mo arimasu.

Shookai

Hayashi-san wa, watashi no tomodachi desu. Suzuki-san mo tomodachi desu. Hayashi-san ni Suzuki-san o shookai shimasu. "Hayashi-san, kochira wa Suzuki-san desu."

Hayashi-san to Suzuki-san wa, akushu no kawari ni ojigi o shimasu.

Vocabulary

aisatsu
ohayoo gozaimasu
konnichiwa
konban wa
oyasumi nasai
arigatoo
arigatoo gozaimasu
sumimasen
okagesamade
hajime mashite
doozo yoroshiku
(Watashi) wa _____ desu.
asa
hiruma
hito
anata
tomodachi
Nihon
akushu
shitashii
mata ato de
ima
no kawari ni
shookai shimasu
ojigi o shimasu
_____ to yuukoto mo arimasu
_____ ne

Activities

A. Following the pattern of dialogue 2, pairs of students introduce themselves to each other, using their own names in Japanese style, i.e., surname coming first.

B. Fill in the correct response in Japanese:

1. When you greet someone in the morning you can say

_____

2. When you greet someone during the daytime you can say

_____

3. When you greet someone in the evening you can say

_____

4. When you say good night to someone you can say

_____

5. When you say good-bye to someone you can say

_____

6. When you want to thank someone you can say

_____

C. Complete the dialogue in section **A** with words from section **B.**

A	B
Ohayoo _____.	Hajime mashite
Yamada _____	gozaimasu
_____. Tanaguchi desu.	yoroshiku
Doozo _____.	desu

D. Match the English expression with the Japanese equivalent.

1.	How are you?	a.	Anata wa
2.	I'm fine.	b.	asa
3.	And you?	c.	hiruma
4.	Thank you.	d.	o-genki desu ka?
5.	Good-bye.	e.	hajime mashite
6.	Be well.	f.	arigatoo gozaimasu
7.	See you later.	g.	sumimasen
8.	Nice to meet you.	h.	doozo yoroshiku
9.	How do you do?	i.	genki desu
10.	In the morning	j.	mata ato de
11.	In the daytime	k.	sayonara
12.	Excuse me.	l.	genki de

Unit 2: Dai Nika "Arimasu" to "Imasu"

Dialogue

Akiko: Tsukue no ue ni nani ga arimasu ka?
Ikuko: Pen ga arimasu.
Akiko: Empitsu mo arimasu ka?
Ikuko: Hai, arimasu.
Akiko: Kami mo arimasu ka?
Ikuko: Iie, arimasen.

Maria: Nihon ni mo o-tera ga arimasu ka?
Taro: Takusan arimasu.
Maria: Koen mo arimasu ka?
Taro: Ee, arimasu.
Maria: Nihon niwa ookii uchi ga arimasu ka?
Taro: Amari arimasen.

Yamada: Sumimasen, soko ni Tetsuo-san wa imasu ka?
Adachi: Iie, imasen.
Yamada: Ja, dare ga imasu ka?
Adachi: Emiko-san to Hanako-san ga imasu.
Yamada: Chisato-san wa?
Adachi: Imasen.

Reading

Arimasu

Watashi no heya niwa, iroirona mono ga arimasu. Beddo ga arimasu. Tsukue ga arimasu. Honga takusan arimasu. Teeburu mo arimasu. Demo rajio wa arimasen. Teeburu mo arimasen.

Imasu

Kyoo wa watashi no tanjoobi desu. Ima paatii o shiteimasu. Paatii ni wa kazoku ga imasu. Oba-san to oji-san mo imasu. Tomodachi mo imasu. Demo, Fumiko-san wa imasen. Miki-san mo imasen.

Vocabulary

empitsu	_____ ga imasu
hon	neko
pen	inu
tsukue	otoko no hito
kami	onna no hito
heya	kodomo
teeburu	kazoku
rajio	
terebi	hai
uchi	iie
otera	doko
kooen	soko
mono	dare
arimasu	nani
arimasen	mo
imasu	to
imasen	ni mo
iroirona	ni wa
	ni

Activities

A. Fill in **arimasu** or **imasu** appropriately.

1. O-tera ga _____.
2. Nihon ni mo kooen ga takusan _____.
3. Tsukue no ue ni empitsu ga _____.
4. Heya ni Emiko-san ga _____.
5. Heya ni rajio ga _____ ka?
6. Anata no uchi ni kodomo ga _____ ka?

B. Change the following sentences to the negative.

1. Pen ga arimasu.
2. Empitsu mo arimasu.
3. Tsukue ga arimasu.
4. Tetsuo-san ga imasu.
5. Chisato-san mo imasu.
6. Tomodachi ga imasu.

C. Answer the following questions based on the dialogues.

1. Tsukue no ue ni pen ga arimasu ka?
2. Empitsu mo arimasu ka?
3. Nooto wa arimasu ka?
4. Heya ni Tetsuo-san ga imasu ka?
5. Heya ni Emiko-san ga imasu ka?
6. Heya ni Chisato-san mo imasu ka?

D. Answer the following questions in Japanese.

1. Anata no heya ni inu ga imasu ka?
2. Anata no heya ni rajio ga arimasu ka?
3. Anata no heya ni terebi ga arimasu ka?
4. Anata no uchi ni neko ga imasu ka?
5. Anata no heya ni tsukue ga arimasu ka?

E. Fill in the missing letters to form Japanese words.

K A _ I	T S U K _ E
K A _ O K U	T E R E _ I
E M _ I T S U	A R I _ A S U
T O _ O D A C H I	H E _ A
K O D O _ O	N E _ O

F. Translate the following sentences into Japanese.

1. What is on the desk?
2. There is a pen and a pencil.
3. The temple is near the park.
4. Where is your house located?
5. Tetsuo is not in the room.
6. Who is there?
7. Nobody (is there).
8. Is there a cat in your house?
9. There is a dog in my house.

Unit 3: Dai Sanka "Aisatsu"

Dialogue

Taroo: May-san, anata wa amerikajin desu ka?
May: Hai, soo desu.
Taroo: Jiroo-san, anata mo amerikajin desu ka?
Jiroo: Iie, soo ja arimasen.
Taroo: Ja, nihonjin desu ka?
Jiroo: Hai, soo desu.
May: Taroo-san, anata mo nihonjin desu ka?
Taroo: Ee, watashi mo nihonjin desu.

Hanako: Watashi no tomodachi wa gakusei desu.
Masako: Anata mo gakusei desu ka?
Hanako: Iie, gakusei ja arimasen.
Masako: O-isha-san desu ka?
Hanako: Iie, so ja arimasen. Kyooshi desu.
Masako: Watashi mo kyooshi desu.

Fumie: Sono hon wa omoshiroi desu ka?
Koosuke: Ee, omoshiroi desu ne.
Fumie: Kono hon wa muzukashii desu ka?
Koosuke: Muzukashii desu yo.

Reading

Kazoku no Shigoto

Watashi no kazoku wa, iroirona shigoto o shite imasu. Keiko wa kagakusha desu. Teruko wa isha desu. Taro wa geijutsuka desu. Watashi wa gakusei desu. Shigoto wa shiteimasen. Sakka ni naritai desu.

Emiko-san no Kazoku

Emiko-san wa watashi no tomodachi desu. Emiko-san wa kangofu ni naritai desu. Emiko-san no o-kaa-san wa isha ja arimasen. Sensei desu. O-too-san wa sarariiman desu. Kagakusha ja arimasen.

Vocabulary

amerikajin
nihonjin
gakusei
sensei
kagakusha
isha
geijutsuka
sakka
kangofu
sarariiman
omoshiroi
ii
iroirona
ja arimasen
ni naritai
shigoto o shimasu, shiteimasu
_____jin desu
_____jin desu ka?
ja

Activities

A. Answer the following questions based on the dialogues.

1. May-san wa amerikajin desu ka?
2. Jiroo-san wa amerikajin desu ka?
3. Jiroo-san wa nanijin desu ka?
4. Hanako-san wa gakusei desu ka?
5. Masako-san wa gakusei desu ka?
6. Masako-san wa sensei desu ka?

B. Fill in the missing letter to complete the Japanese equivalent of the following words.

1. teacher S_ _ _ _ _
2. artist G_ _ _ _ _ _ _ _ _ _
3. doctor I_ _ _
4. scientist K _ _ _ _ _ _ _ _
5. nurse K _ _ _ _ _ _
6. writer S _ _ ___

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C. Answer the following questions in Japanese.

1. Anata wa americajin desu ka?
2. Anata wa sensei desu ka?
3. Anata wa nihonjin desu ka?
4. Anata wa o-isha-san desu ka?
5. Anata wa ii gakusei desu ka?
6. Anata no tomodachi wa ii gakusei desu ka?
7. Anata no sensei wa ii sensei desu ka?

D. Fill in the blanks with the appropriate words from the list below.

1. Kono hon wa _____ desu.
2. Watashi wa kangofu ni _____.
3. Taro-san wa amerikajin _____ arimasen.
4. Anata wa ii _____ desu.
5. Watashi mo amerikajin _____.

naritai desu
omoshiroi
desu
ja
gakusei

E. Unscramble the groups of letters below to form words that are names of professions.

SEISEN
SHAI
AKKAS
GOKANFU
RAMANSARII
TSUJUGEIKA

F. Translate the following sentences into Japanese.

1. I am an American.
2. Jiroo-san is not an American.
3. Is Taroo Japanese, too?
4. Emiko-san is a good friend of mine.
5. Emiko-san does not work.
6. I want to be a doctor.
7. This book is interesting.
8. Japanese is difficult.
9. Masako's father is a scientist.
10. My mother is a nurse.

Unit 4: Dai Yonka "Masu, Tai"

Dialogue

Yooko: Nani o tabemasu ka?
Miki: O-sushi o tabemasu.
Yooko: Watashi wa tempura ni shimasu.
Miki: Nani o nomimasu ka?
Yooko: Miruku ga ii wa. Anata wa?
Miki: Watashi wa koka-koora.
Yooko: Kyoo wa watashi ga gochisoo shimasu.
Miki: Maa, doomo gochisoo-sama desu.

Etsuko: Ima nani ga shitai desu ka?
Noriko: Terebi ga mitai wa. Anata wa?
Etsuko: Watashi mo terebi ga mitai wa.
Noriko: Ja, uchi e kaerimasu ka?
Etsuko: Ee kaeritai desu ne.
Noriko: Ja, mata ato de ne.
Etsuko: Ato de Emilko-san ni aitai desu ka?
Noriko: Ee Aitai desu.

Vocabulary

aitai
gochisoo shitai
ikitai
kaitai
kitai
kaeritai
kakitai
mitai
mitai mono
nomitai
shitai
shitai koto
tabetai
yomitai
soshite
takusan
biiru
nooto
sono ato de
aimasu
gochisoo shimasu
ikimasu
kaimasu
kimasu
kaerimasu
kikimasu
mimasu
nomimasu
shimasu
tabemasu
yomimasu
tokidoki
taitei
itsumo
_____wa

Reading

Kyooto de

Kyooto de wa mitai mono ga takasun arimasu. Korekara o-tera to kooen e ikimasu. Sorekara rajio o kaimasu. Soshite tomodachi ni aimasu. Tomodachi to resutoran de shokuji o shimasu.

Shitai koto

Miki-san wa shitai koto ga takusan arimasu. Tomodachi ni aitai desu. Soshite hanashi ga shitai desu. Ongaku mo kikitai desu. Ato de kaimono ni ikitai desu. Nooto ga kaitai desu.

Activities

A. Complete the sentences in section **A** with words from section **B.**

A	B
1. Ongaku o _____.	a. tabemasu
2. Terebi o _____.	b. ikimasu
3. Kooen e _____	c. kaimasu
4. Nooto o _____	d. mimasu
5. Sushi o _____.	e. kikimasu

B. Write the Japanese equivalent of the italicized verbs.

1. Yooko-san is *eating* at the restaurant. _____
2. Miki-san *eats* sushi often. _____
3. Yooko-san *drinks* beer. _____
4. Miki-san *is drinking* milk. _____
5. Miki-san and Yooko-san *go* home together. _____
6. They *meet* at school. _____

C. Change the verbs in *-masu* form to *-tai* form. (e.g., *shimasu — shitai).*

1. aimasu _____
2. hanashimasu _____
3. kimasu _____
4. yomimasu _____
5. kikimasu _____
6. tabemasu _____
7. nomimasu _____

D. Respond to these questions in the affirmative. (e.g., Terebi ga mitai desu ka? Hai, mitai desu.)

1. Tempura ga tabetai desu ka? Hai, _____
2. Hon ga yomitai desu ka? Hai, _____
3. Nihon e ikitai desu ka? Hai, _____
4. Ongaku ga kikitai desu ka? Hai, _____
5. Hon ga kaitai desu ka? Hai, _____
6. Miruku ga nomitai desu ka? Hai, _____

E. Change the word in parentheses to Japanese.

1. (Sometimes) honya e ikimasu. _____
2. (Usually) pen de kakimasu. _____
3. (Always) miruku o nomimasu. _____
4. (Many) mono ga mitai desu. _____
5. (Now) rajio ga kaitai desu. _____

F. Change each of the statements to a question. (e.g., Tokidoki terebi o mimasu. — Tokidoki terebi o mimasu ka?)

1. Ima Biiru o nomimasu. _____
2. Tokidoki kooen e kimasu. _____
3. Taitei o-sushi o tabemasu. _____
4. Itsumo hon ga yomitai desu. _____
5. Tokidoki tomodachi ni aitai desu. _____

G. Change each of the sentences to the negative.

1. Kooen e ikimasu. _____
2. Hon o yomimasu. _____
3. Tempura o tabemasu. _____
4. Terebi o mimasu. _____
5. Pen o kaimasu. _____
6. Tomodachi to hanashimasu. _____
7. Heya ni kimasu. _____

Unit 5: Dai Goka "Kore, Sore, Are"

Dialogue

John: Kore wa nan desu ka?
Ichiroo: Sore wa pen desu.
John: Sore wa nan desu ka?
Ichiroo: Kore wa hon desu.
John: Anata no hon wa omoshiroi desu ka?

Maria: Are wa mado desu ka?
Kazuko: Hai, soo desu.
Maria: Are wa doa desu ka
Kazuko: Iie, soo ja arimasen.
Maria: Kabe desu ka?
Kazuko: Hai, soo desu.

David: Kore wa nan desu ka?
Hiromi: Sore wa empitsu desu.
David: Are wa nan desu ka?
Hiromi: Are wa tsukue desu.
David: Are wa anata no tsukue desu ka?
Hiromi: Hai, watashi no tsukue desu.

Reading

Kurasu

Kore wa nihongo no kurasu desu. Kore wa ookii kurasu desu. Kore wa omoshiroi kurasu desu. Kono heya ni gakusei ga imasu. Kono heya ni watashi no sensei ga imasu. Kono heya ni hito ga takusan imasu.

Mise

Are wa mise desu. Are wa taihen chiisai mise desu. Ano mise de, pen o kaimasu. Ano mise de, empitsu o kaimasu. Ano mise de, nooto o kaimasu. Are wa ii mise desu.

Vocabulary

kore	kabe
sore	doa
are	mado
kono	kurasu
sono	mise
ano	watashi no
totemo	anata no
taihen	nan desu ka?
ookii	nihongo
chiisai	kyooshitsu

Activities

A. Using objects in the classroom, ask each other questions following the examples:

Q: (Kore, Sore, Are) wa nan desu ka?
A: (Kore, Sore, Are) wa pen desu.

Q: Kore wa ____ desu ka?
A: Hai, (sore wa) ____ desu.
or — Iie, (sore wa) ____ ja arimasen.

B. Change these sentences to the negative.

1. Kore wa doa desu. _____
2. Sore wa mado desu. _____
3. Are wa mise desu. _____
4. Sono pen wa watashi no desu. _____
5. Ano hito wa nihonjin desu. _____

C. Fill in the blanks with the appropriate words from the list below.

1. _____ hon wa omoshiroi desu.
2. _____ wa doa desu.
3. Are wa _____ heya desu.
4. Are wa _____ _____ ii hon desu.
5. Kono _____ wa totemo ookii desu.

chiisai
sono
mado
kore
taihen

D. Using the following words, create sentences with *kono, sono, ano, kore, sore, are.*

ookii _____

chiisai _____

doa _____

mado _____

mise _____

pen _____

tsukue _____

empitsu _____

nooto _____

E. Answer the following questions in Japanese.

1. Anata no kurasu ni gakusei ga takusan imasu ka?

_____

2. Anata no kyooshitsu ni tsukue ga arimasu ka?

_____

3. Anata no kurasu ni kangofu ga imasu ka?

_____

4. Kyooshitsu ni mado ga arimasu ka?

_____

5. Kono kurasu ni tomodachi ga imasu ka?

_____

Unit 6: Dai Rokka "Koko, soko, asoko"

Kaiwa

Ichiroo: Hon wa doko ni arimasu ka?
Yasuo: Hon wa koko ni aramasu.
Ichiroo: Pen wa doko ni arimasu ka?
Yasuo: Pen mo koko ni arimasu.
Ichiroo: Anata no hombako wa doko ni arimasu ka?
Yasuo: Watashi no hombako wa soko ni arimasu.

Harue: Kuruma wa doko ni arimasu ka?
Koosuke: Kuruma wa asoko ni arimasu.
Harue: Ginkoo wa doko desu ka?
Koosuke: Asoko desu.
Harue: Gakkoo wa doko desu ka?
Koosuke: Asoko desu.

Keiko: Kyoo wa doko e ikimasu ka?
Eiko: Eki e ikimasu.
Keiko: Ashita mo ikimasu ka?
Eiko: Iie, ikimasen.
Keiko: Ashita wa doko e ikimasu ka?
Eiko: Koko e kimasu.

Bunshoo

Tatemono

Kono toori ni wa tatemono ga takusan arimasu. Koko ni chiisai ginkoo ga arimasu. Koko ni byooin mo arimasu. Koko ni eigakan mo arimasu. Kono toori ni gakkoo ga arimasu. Koko ni mise ga arimasu.

Watashi no Heya

Watashi no heya wa ookii desu. Soko de benkyoo shimasu. Soko de tomodachi to hanashimasu. Soko de ongaku o kikimasu. Soko ni tsukue to beddo ga arimasu. Soko ni hombako mo arimasu.

Tango

hombako	ikimasu
kuruma	kimasu
gakkoo	benkyo simasu
ginkoo	doko ni arimasu ka?
eki	doko desu ka?
tatemono	doko e ikimasu ka?
byooin	shokuji o shimasu
eigakan	ni
toori	e
kyoo	o-bentoo, ohiru
ashita	

Renshuu

A. Change the sentences from the "_____ ni arimasu" form to the "_____ desu" form. (e.g."Koko ni pen ga arimasu" — "Pen wa koko desu.")

1. Soko ni kuruma ga arimasu.

_____

2. Asoko ni uchi ga arimasu.

_____

3. Soko ni ginkoo ga arimasu ka?

_____

4. Koko ni mise ga arimasu ka?

_____

5. Doko ni eki ga arimasu ka?

_____

B. Change the sentences from the "Kore wa . . ." form to the "Koko ni . . ." form. (e.g. "Sore wa byooin desu." — "Soko ni byooin ga arimasu.")

1. Kore wa gakkoo desu.

_____

2. Are wa eigakan dusu.

_____

3. Sore wa tatemono desu.

_____

4. Kore wa eki desu.

_____

5. Are wa ginkoo desu.

_____

6. Sore wa nooto desu.

_____

C. Fill in the blanks to form the Japanese equivalent of the words listed.

1. store M _____
2. school G _____
3. bank G _____
4. station E _____
5. building T _____
6. movie theatre E _____
7. hospital B _____

D. Answer the following questions in Japanese.

1. Anata wa gakkoo de o-hiru o tabemasu ka?

_____

2. Anata wa ashita gakkoo e kimasu ka?

_____

3. Anata wa ashita kooen de hon o yomimasu ka?

_____

4. Anata wa ashita doko e ikimasu ka?

_____

5. Anata wa gakkoo de benkyoo shimasu ka?

_____

6. Anata wa doko de eiga o mimasu ka?

_____

Unit 7: Dai nanaka "Iro"

Kaiwa

Fumiko: Kono akai kuruma wa ookii duse ne.
Takeo: Ee, totemo ookii desu ne.
Fumiko: Ano kuruma mo ookii desu ne.
Takeo: Soo desu ne.

Tetsuo: Kyoo shiroi kami o kaimasu.
Hanako: Watashi wa aoi kami o kaimasu.
Tetsuo: Boku wa shiroi kami ga suki desu.
Hanako: Watashi wa aoino ga suki desu.

Jiroo: Ano chiisai happa wa nani iro desu ka?
Emiko: Midori desu.
Jiroo: Sono kabin wa nani iro desu ka?
Emiko: Chairo desu.

Taroo: Sono aoi kuruma wa suki desu ka?
Noriko: Hai, suki desu.
Taroo: Ano kuroi kuruma mo suki desu ka?
Noriko: Iie, suki ja arimasen.

Bunshoo

Tatemono

Kono toori niwa iroirona tatemono ga arimasu. Shiroi tatemono wa ginkoo desu. Akai tatemono wa gakkoo desu. Gurei no tatemono wa byooin desu. Chairo no tatemono wa chiisai resutoran desu. Kono toori ni midori no ki ga takusan arimasu. Miki-san wa kono toori ga suki desu.

Uchi no iro

Fumiko-san no uchi wa kirei desu. Iro ga takusan arimasu. Doa wa shiro desu. Teeburu wa kuro desu. Teeburu ni wa shiroi kabin ga arimasu. Sono naka ni wa kiiroi hana ga arimasu. Aoi hombako mo arimasu.

Tango

Iro	kabin
ao(i)	ki
aka(i)	naka(ni)
kuro(i)	boku
chairo(no)	kurai
gurei(no)	akarui
midori, guriin(no)	kirei
momoiro, pinku(no)	suki desu
hana	suki ja arimasen
ha(ppa)	nani (donna) iro
kami	desu ka?

Renshuu

A. Answer the following questions based on the dialogue.

1. Akai kuruma wa ookii desu ka?

_____

2. Aoi kuruma wa ookii desu ka?

_____

3. Hanako-san wa nani iro no kami o kaimasu ka?

_____

4. Tetsuo-san wa shiroi kami o kaimasu ka?

_____

5. Hanako-san wa nani iro no kami ga suki desu ka?

_____

5. Noriko-san wa nani iro no kuruma ga suki desu ka?

_____

7. Noriko-san wa nani iro no kuruma ga suki ja arimasen ka?

_____

B. Answer the following questions based on the readings.

1. Shiroi tatemono wa nan desu ka?

_____

2. Akai tatemono wa gakkoo desu ka?

_____

3. Gurei no tatemono wa resutoran desu ka?

_____

4. Midori no ki ga takusan arimasu ka?

_____

5. Fumiko-san no uchi no doa wa nani iro desu ka?

_____

6. Teeburu wa nani iro desu ka?

_____

7. Kabin ni wa aoi hana ga arimasu ka?

_____

C. Unscramble the sets of letters below to form words that deal with colors.

1. iruka _____
2. riuok _____
3. ruige _____
4. aukair _____
5. ioa _____
6. doimir _____
7. richoa _____
8. rioshi _____

D. Supply the missing letters to form words dealing with colors.

1. S__IR0I	M__M__IRO
2. AK__R__I	__IDO__I
3. __OI	__URAI
4. K__IR__I	A__AI
5. GU__EI	C__A__RO

E. Fill in the blank with the appropriate word from the list below.

1. _____no naka ni hana ga arimasu.
2. Ki ni midori no _____ ga arimasu.
3. Kono akai kuruma ga _____ desu.
4. Sono uchi wa suki _____ arimasen.
5. Ano _____ kuruma wa ookii desu.

suki
ja
ha
shiroi
kabin

F. Ask the following questions to each other.

1. Anata wa nani iro ga suki desu ka?
2. Anata no uchi wa nani iro desu ka?
3. Anata no uchi ni wa donna iro ga arimasu ka?
4. Gakkoo no tatemono wa nani iro desu ka?
5. Happa wa nani iro desu ka?

G. Change the following nouns to adjectives or modifiers.

1. aka _____
2. kiiro _____
3. kuro _____
4. gurei _____
5. midori _____
6. chairo _____
7. pinku _____

Unit 8: Dai Hakka "Ichi, ni, san . . ."

Kaiwa

Jiroo: Noriko-san, anata no denwabangoo wa nanban desu ka?
Noriko: Kyuu san ni, ichi go roku hachi desu.
Jiroo: Boku no denwabangoo wa, yon ichi go, ni san roku, nana desu.
Noriko: Ashita denwa shimasu.
Jiroo: Onegai shimasu.

Jiroo: Uchi no niwa ni hana ga saite imasu.
Noriko: Ikutsu saite imasu ka?
Jiroo: Koko ni hitotsu, futatsu, mittsu, yottsu, itsusu. . .
Teruko: Soko ni muttsu, nanatsu, yattsu, too.
Jiroo: Zunbu de too desu ne.

Taroo: Kore wa ikura desu ka?
Ten-in: Sen en desu.
Taroo: Kono hon wa ikura desu ka?
Ten-in: Sore wa nisen en desu.
Taroo: Sono pen wa ikura desu ka?
Ten-in: Hyaku en desu.

Bunshoo

Kaimono

Keiko-san wa kaimono ni ikimasu. Akai hana o yonhon kaimasu. Shiroi hana o nanahon kaimasu. Kiiroi hana o roppon kaimasu. Aoi hana o gohon kaimasu. Sorekara hombako o hitotsu kaimasu. Hombako wa, nisen en desu. Rajio o futatsu kaimasu. Teeburu o mittsu kaimasu. Teeburu wa hitotsu gosen en desu.

Kurasu wa Sanjuunin

Nihongo no kurasu wa zembu de sanjuunin desu. Onna no gakusei ga juuyonin, otoko no gakusei ga juurokunin desu. Soreni sensei ga hitori imasu. Kyoo wa gakusei ga futari yasunde imasu. Desukara kyoo no kurasu wa nijuuhachinin desu. Futari no gakusei wa byooki desu.

Tango

ichi
ni
san
shi, yon
go
roku
shichi, nana
hachi
ku, kyuu
juu
juuichi
juuni
juusan, etc.

ninjuu
sanjuu
yonjuu, shijuu, etc.

ippon
nihon
sambon
yonhon
gohon
roppon
nanahon
happon
kyuhon
juppon

hyappon
senbon

hitotsu
futatsu
mittsu
yottsu

itsutsu
muttsu
nanatsu
yattu
kokonotsu
too

hyaku
nihayaku
sen
nisen
ikura desu ka?

hitori
furari
sannin
yonin
gonin
rokunin
shichinin
hachinin
kyuunin, kunin
juunin
juuichinin
en
tasu
hiku
ten-in
nannin desu ka
ban
ni wa
dakara
zembu de
sore ni
desukara
yasunde imasu

Renshuu

A. Japanese use many "counters" to count different kinds of things. Two of the simplest forms have been presented in this lesson: "Ichi, ni, san . . ." and "hitotsu, futatsu . . ." Match the Japanese numbers in column A with the equivalent in column B.

A	B
ichi	yottsu
ni	muttsu
san	yattsu
shi, yon	hitotsu
go	too
roku	kokonotsu
shichi, nana	mittsu
hachi	nanatsu
ku, kyuu	futatsu
juu	itsutsu

B. In pairs, one student asks another's phone number, and the other responds.

C. If the statements below are true, write, "Hai." If a statement is false, write "lie" and make the correction.

1. Juuichi tasu nijuu wa sanjuuichi desu. _____
2. San tasu go wa kyuu desu. _____
3. Juugo tasu hachi wa nijuuroku desu. _____
4. Yonjuushi hiku roku wa yonjuuichi desu. _____
5. Sanjuuku hiku nijuugo wa juusan desu. _____
6. Nijuushichi tasu ni wa nijuuhachi desu. _____
7. Juugo hiku kyuu wa roku desu. _____

D. Fill in the blank with the best choice.

1. Hachi tasu san wa _____ desu.
   a) juushichi b) ichi c) juuichi
2. Ni tasu yon wa _____ desu.
   a) nijuuyon b) yonjuuroku c) roku
3. Juuhachi hiku roku wa _____ desu.
   a) juuni b) nijuu c) nijuuyon
4. Sanjuuichi hiku san wa _____ desu.
   a) juuhachi b) nijuuhachi c) nijuushichi
5. Nijuusan tasu juuroku wa _____ desu.
   a) sanjuukyu b) hachi c) juushichi

E. Fill in the blanks to form the Japanese equivalent of the words listed.

one	H_____TSU
two	F_____TSU
three	M___TSU
four	Y___TSU
five	I_____TSU
six	M___TSU
seven	N_____TSU
eight	Y___TSU
nine	K_____TSU
ten	T_____

F. Write the following numerals in Japanese. (e.g., 113 = hyakujuusan.)

1. 49 _____
2. 252 _____
3. 98 _____
4. 106 _____
5. 37 _____
6. 2,001 _____
7. 1,233 _____
8. 2,115 _____
9. 11 _____
10. 21 _____
11. 209 _____
12. 13 _____

G. Answer the following questions in Japanese.

1. Anata no kurasu wa nannin desu ka?

_____

2. Sensei wa nanin imasu ka?

_____

3. Onna no gakusei wa nannin imasu ka?

_____

4. Otoko no gakusei wa nannin imasu ka?

_____

5. Kyoo wa zenbu de nannin imasen ka?

_____

Unit 9: Dai Kyuuka "Ippiki, Nihiki. . ."

Kaiwa

Yumiko: Anata no uchi ni inu ga nanbiki imasa ka?
Tsutomu: Nihiki imasu. Tori mo imasu.
Yumiko: Nanba inasu ka?
Tsutomu: Oomu ga ichiwa, inko ga niwa imasu.
Yumiko: Uchi ni mo inko ga sanba imasu.

Goroo: Boku wa hon o sansatsu kaimasu.
Yayoi: Watashi wa zasshi o nisatsu kaimasu.
Goroo: Sore kara, yuubinkyoku de, kitte o juumai kaimasu.
Yayoi: Watashi wa hagaki o gomai kaimasu.

Haruki: Anata no uchi niwa, kruma ga nidai arimasu ne.
Tsuneko: Ee, jitensha mo nidai arimasu.
Haruki: Boku wa ootobai o ichidai motte imasu.
Tsuneko: Watashi mo ootobai ga hoshii wa.

Bunshoo

Koohii ippai

Yasuyo-san to Yukio-san wa, kooen e sampo ni ikimashita. Kaeri ni kissaten de keeki o tabemashita. Yukio-san wa koohii o ippai nomimashita. Yasuyo-san wa, koocha o nihai nomishita.

Koneko

Toshiko-san no niwa ni, koneko ga takusan imasu. Kodomo ga futari, koneko o kazoete imasu.

"Ippiki, nihiki, sanbiki. . ."
"Yonhiki, gahiki, roppiki — roppiki ne."
Koneko wa zembu de roppiki deshita.

Tango

ippiki
nihiki
sanbiki
yonhiki
gohiki
roppiki
nanahiki (shichihiki)
happiki
kyuuhiki
juppiki
nanbiki

ichimai
nimai
sanmai
yonmai
gomai
rokumai
nanamai (shichimai)
hachimai
kyuumai (kumai)
juumai
nanmai
ichiwa
niwa
sunba
yonwa
gowa
rokuwa
shichiwa (nanawa)
hachiwa
kyuuwa

juppa
namba
ichidai
nidai
sandai
yondai
godai
rokudai
nanadai
hachidai
kyuudai
juudai
nandai
issatsu
nisatsu
sansatsu
yonsatsu
gosatsu
rokusatsu
nanasatsu
hassatsu
kyuusatsu
jussatsu
nansatsu
ippai
nihai
sanbai
yonhai
gohai
roppai
nanahai
hachihai (happai)

kyuuhai
juppai
nambai
inu
tori
oomu
inko
zasshi
yuubinkyoku
kitte
hagaki
jitensha
ootobai
sampo
kaeri
kissaten
keeki
koohii
koocha
koneko
kodomo
motte imasu
kazoete imasu
ikimashita
tabemashita
nomimashita
deshita
sore kara

Renshuu

A. Fill in the blanks with the words listed below.

1. Kodomo ga _____ imasu.
2. Koneko ga _____ imasu.
3. Kami ga _____ arimasu.
4. Oomu ga _____ imasu.
5. Kuruma ga _____ arimasu.
6. Koocha o _____ nomimasu.
7. Empitsu ga _____ arimasu.
8. Hon ga _____ arimasu.

sannin gosatsu nanadai
nijuumai Yonhiki
ippai gohon hachiwa

B. Translate the following sentences into Japanese.

1. Would you like to have a cup of coffee?

_____

2. I have ten books.

_____

3. There are twenty students in the class.

_____

4. There are seven dogs in the garden.

_____

5. There are six birds in the tree.

_____

6. Sumiko-san has eight pencils.

_____

7. I buy fifteen cards.

_____

8. Hideo-san has two cars.

_____

C. Change the following verbs to past form.

ikimasu _____

tabemasu _____

kaimasu _____

nomimasu _____

arimasu _____

imasu _____

shimasu _____

sakimasu _____

kazoemasu _____

D. Answer the following questions based on the dialogues.

1. Yumiko-san no uchi ni inu ga imasu ka?

_____

2. Tsutomu-san no uchi ni nani ga imasu ka?

_____

3. Yumiko-san no uchi ni inko ga nanba imasu ka?

_____

4. Goro-san wa hon o nansatsu kaimasu ka?

_____

5. Yayoi-san wa zasshi o nansatsu kaimasu ka?

_____

6. Tsuneko-san no uchi ni kuruma ga sandai arimasu ka?

_____

7. Haruki-san wa ootobai o nandai motte imasu ka?

_____

E. Answer the following questions in Japanese, based on the readings.

1. Where did Yasuyo-san and Yukio-san go?

_____

2. Where did they go on their way home?

_____

3. How many cups of coffee did Yukio-san drink?

_____

4. What are the two children doing in Toshiko-san's garden?

_____

5. How many kittens are there in the garden?

_____

Unit 10: Dai Jukka "Nanji desu ka?"

Kaiwa

Hiroko: Konnichi wa. Tokei o motte imasu ka?
Masako: Ee, motte imasu.
Hiroko: Ima nanji desu ka?
Masako: Niji juppun desu.
Hiroko: Niji juugofun ni kaimono mi ikimasu.
Masako: Watashi mo ikitai wa.
Hiroko: Ja, issho ni ikimashoo.
Masako: Nanji goro kaerimasu ka?
Hiroko: Nanji ni kaeritai desu ka?
Masako: Rokuji ni kaeritai desu.
Hiroko: Watashi wa goji han ni kaerimasu.
Masako: Aa, ii desu ne.

Tomoko: Ohayoo.
Kimiko: Ohayoo. Ima nanji?
Tomoko: Hachiji yo.
Kimiko: Nanji ni asagohan o taberu no?
Tomoko: Hachiji gofun yo.
Kimiko: Nanji ni gakkoo ni tsuku no?
Tomoko: Hachiji nijuppun yo.
Kimiko: Ja, mata ato de ne.

Bunshoo

Harada-san no Ichinichi

Harada-san wa isha desu. Shichiji ni okimasu.Shichiji han goro asagohan o tabemasu. Hachiji ni eki e ikimasu. Hachiji yonjuugofun ni byooin ni tsukimasu. Juniji han goro hirugohan o tabemasu. Rokuji goro uchi e kaerimasu.

Chisato-san no ichinichi

Chisato-san wa gakusei desu. Rokuji han ni okimasu. Shichiji juugofun ni gakkoo e ikimasu. Sanji han goro uchi e kaerimasu. Goji kara rokuji made benkyoo shimasu. Rokuji ni bangohan o tabemasu. Hachiji kara kuji han made terebi o mimasu. Juuji goro nemasu.

Tango

nanji desu ka?
ichiji desu, etc.
jikan
nanji ni. . .
hayai
osoi
mae
issho ni
asagohan
hirugohahn
bangohan
tokei

han
goro
itsu

ippun
nifun
sampun
yonpun
gofun
roppun
nanafun, shichifun
happun
kyuufun
juppun

okimasu
nemasu
tsukimasu
kaerimasu
ikimashoo

Renshuu

A. Rearrange the order of these statements so that they follow the order of your daily schedule.

1. Bangohan o tabemasu. _____
2. Okimasu. _____
3. Benkyoo shimasu. _____
4. Nemasu. _____
5. Terebi o mimasu. _____
6. Gakkoo ni tsukimasu. _____
7. Asagohan o tabemasu. _____
8. Tomodachi to asobimasu. _____
9. Uchi e kareimasu. _____

B. Write the numbers of the statements in column **B** that match those in column **A**.

A	**B**
____What time is it?	1. Rokujihan ni.
____It is 8 o'clock.	2. Juuji juugofun goro desu.
____At 6:30.	3. Juuichiji yompun desu.
____At what time?	4. Nanji desu ka
____It is about 10:15.	5. Hayai desu.
____It is 11:04.	6. Hachiji desu.
____It is early.	7. Nanji ni?
____What time is it?	8. Rokujihan ni

C. Match the time on the clocks with the statements listed below.

1. Yoji gofun desu.
2. Rokuji han desu.
3. Kuji happun desu.
4. Sanji nijuppun desu.
5. Ichiji nanafun desu.
6. Niji gojuppun desu.
7. Goji yonjuusampun desu.
8. Juuji sanjuuroppun desu.
9. Juuniji juunifun desu.
10. Shichiji kyuufun desu.

D. Answer the following questions.

1. Ima nanji desu ka?

2. Nanji ni okimasu ka?

3. Nanji ni gakkoo e kimasu ka?

4. Nanji ni uchi e kaerimasu ka?

5. Nanji ni nihongo no kurasu ni kimasu ka?

6. Nanji ni asagohan o tabemasu ka?

7. Nanji ni bangohan o tabemasu ka?

8. Nanji ni benkyoo shimasu ka?

9. Nanji ni nemasu ka?

10. Nanji ni terebi o mimasu ka?

E. Translate the following sentences into Japanese.

1. When are you going shopping?

2. About three-thirty.

3. What time do you get up?

4. Six o'clock.

5. Oh, it's early.

6. What time is it now?

7. It's a quarter to five.

8. I go to bed at eleven.

9. It is late.

Unit 11: Dai Juuikka "Tenki"

Kaiwa

Suzuki: Konnichi wa.
Tanaka: Ii o-tenki desu ne.
Suzuki: Soo desu ne.
Tanaka: Atsui desu ne.
Suzuki: Ee, umi e oyogi ni ikimasu ka?
Tanaka: Ee, ikimashoo.

Akiko: Ohayoo gozaimasu.
Hiroko: O-tenki ga warui desu ne.
Akiko: Ee, kyoo wa samui desu ne.
Hiroko: Honto ni samui desu ne.
Akiko: Korekara doo nasai masu ka?
Hiroko: Uchi e kaerimasu.

Ikuko: O-tenki wa doo desu ka?
Tetsuo: Kumotte imasu.
Ikuko: Ame ga futte imasu ka?
Tetsuo: Iie. Demo yuki ga sukoshi futte imasu.
Ikuko: Kaze mo fuite imasu ka?
Tetsuo: Ee, iyana o-tenki desu ne.

Bunshoo

Ii Tenki

Kyoo wa matsuri no hi desu. Gakkoo wa yasumi desu. Kyoo wa atsui desu. Ii o-tenki desu. Ii o tenki wa suki desu. Minna yama ya umi e ikimasu. Yama e haikingu ni ikimasu. Umi de oyogimasu.

Warui tenki

Kyoo wa samui desu. O-tenki ga warui desu. Imagoro wa itsumo warui o-tenki desu. Warui o-tenki wa, iya desu. Yuki mo kirai desu. Atatakai o-tenki ga daisuki desu.

Tango

o-tenki	kumotte imasu
atsui	fukimasu
atatakai	furimasu
suzushii	futte-imasu
samui	
warui	kirai desu, iya desu
iyana	daisuki desu
kumori	
yuki	haikingu ni ikimasu
ame	oyogi ni ikimasu
kaze	doo nasai masu ka
umi	konogoro
yama	minna
matsuri	toki
yasumi	desho
	sukoshi

Renshuu

A. Read each of the following sentences; indicate whether each is true or false. If it is false, correct the sentence appropriately

1. Warui tenki wa suki desu._____
2. Matusri no hi wa gakkoo e ikimasen._____
3. Umi e haikingu ni iki masu._____
4. Ima samui desu. Tokidoki yuki ga futte imasu._____
5. Atsui hi ni oyogimasu._____

B. Complete the following sentences using the words from the list below.

1. _____ ga futte imasu.
2. _____ tenki desu.
3. Kyoo wa _____ desu.
4. Warui tenki wa _____ desu.
5. Umi e oyogi ni _____.
6. Ashita wa _____ atsui deshoo.

kumori
kirai
ii
ame
tabun
ikimasu

C. Unscramble the following groups of letters to form words associated with the weather.

KIYU _____
ZEKA _____
KITEN _____
SUITA _____
MAUSI _____
MUKORI _____
RUWAI _____

D. Fill in the missing letters to form the appropriate Japanese words.

1. wind __A ___
2. rain A ___
3. weather _____K __
4. cool ___Z __S _____
5. snow ___K __
6. cold S _____
7. dislike ___R ___
8. festival M _____
9. sea ___I
10. cloudy _____O ___

E. Answer the following questions in Japanese.

1. Kyoo no o-tenki wa suki desu ka?

_____

2. Kyoo wa gakkoo ga yasumi desu ka?

_____

3. Warui o-tenki wa kirai desu ka?

_____

4. Ame wa kirai desu ka?

_____

5. Tokidoki umi de oyogimasu ka?

_____

Unit 12: Dai Juunika "Nanyoobi desu ka?"

Kaiwa

Sensei: Konnichi wa.
Tomiko: Konnichi wa.
Sensei: Kyoo wa nanyoobi desu ka?
Tomiko: Getsuyoobi desu.
Sensei: Getsuyoobi ni nani o shimasu ka?

Sensei: Ashita wa nanyoobi desu ka?
Kazuko: Kayoobi desu.
Sensei: Ashita mo gakkoo ni kimasu ka?
Kazuko: Hai, kimasu.

Sensei: Gakkoo no yasumi wa nanyoobi desu ka?
Kazuko: Nichiyoobi desu.

Sensei: Nichiyobi ni wa nani o shimasu ka?
Noriko: Terebi o mimasu.
Sensei: Hon o yomukoto mo arimasu ka?
Noriko: Hai, arimasu.
Sensei: Kono nichiyoobi ni wa nani o shitai desu ka?
Noriko: Tomodachi no uchi e ikitai desu.

Bunshoo

Isshuukan

Isshuukan wa nanoka desu. Getsuyoobi, kayoobi, suiyoobi, mokuyoobi, kinyoobi, doyoobi, nichiyoobi desu. Nihon de wa doyoobi no gozenchuu wa gakkoo ga arimasu. Nichiyoobi wa yasumi desu. Nichiyoobi demo taitei no mise wa aite imasu.

Depaato no Yasumi

Tomonori-san wa, depaato de hataraite imasu. Kayoobi to doyoobi ni wa shigoto no ato de, eigo o benkyoo shite imasu. Depaato wa nichiyoobi demo aite imasu. Dakara Tomonori-san wa, nichiyoobi ga suki ja arimasen. Depaato wa suiyoobi ga yasumi desu. Tomonori-san wa suiyoobi ga daisuki desu.

Tango

Isshukan	juuyokka
getsuyoobi	juugonichi
kayoobi	juurokunichi
suiyoobi	juushichinichi
mokuyoobi	juuhachinichi
kinyoobi	juukunichi
doyoobi	hatsuka
nichiyoobi	nijuuichinichi
ichinichi	hi
futsuka	depaato
mikka	nanyoobi desu ka?
yokka	nanyoobi ni _____ ka?
itsuka	shite imasu
muika	aite imasu
nanoka	hatarakimasu
yooka	gozen
kokonoka	gozenchu
tooka	gogo
juuichinichi	demo
juuninichi	dakara
juusannichi	tsugi

Renshuu

A. Answer the following questions in Japanese.

1. Kyoo wa nanyoobi desu ka?

_____

2. Ashita wa nanyoobi desu ka?

_____

3. Nichiyoobi ni gakkoo e ikimasu ka?

_____

4. Doyoobi ni nani o shimasu ka?

_____

5. New York no mise wa nanyoobi ni shimete imasu ka?

_____

B. The days of the week in Japanese are listed below. Rearrange the list so that the days are in the correct order.

Kayoobi _____

Doyoobi _____

Kinyoobi _____

Getsuyoobi _____

Mokuyoobi _____

Nichiyoobi _____

Suiyoobi _____

C. Fill in the missing blanks to form the Japanese equivalent of the words listed below.

Wednesday S_____

Tuesday K_____

Sunday N_____

Monday G_____

Friday K_____

Thursday M_____

Saturday D_____

D. In the blank space, fill in the word that best completes each of the sentences.

1. Kyoo wa suiyoobi desu. Ashita wa _____ desu.
a) nichiyoobi b) mokuyoobi c) doyoobi

2. Kyoo wa gakkoo e ikimasen. Kyoo wa _____ desu.
a) nichiyoobi b) getsuyoobi c) kinyoobi

3. Getsuyoobi no tsugi wa _____ desu.
a) nichiyoobi b) suiyoobi c) kayoobi

4. _____ no gogo wa gakkoo ga arimasen.
a) doyoobi b) suiyoobi c) nichiyoobi

5. _____ no mae wa doyoobi desu.
a) getsuyoobi b) nichiyoobi c) kinyoobi

Unit 13: Dai Juusanka "Juunikagetsu"

Kaiwa

Takeo: Anata no o-tanjoobi wa itsu desu ka?
Hanako: Gogatsu desu.
Takeo: Watashi no tanjoobi wa hachigatsu desu.
Hanako: Ja, kongetsu desu ne?
Takeo: Ee ashita ga soo desu.
Hanako: Sore wa omedetoo gozaimasu.
Takeo: Arigatoo gozaimasu.
Hanako: Paatii o shimasu ka?
Takeo: Ee, shimasu.

Michiko: Gakkoo no o-yasumi wa nangatsu ni arimasu ka?
Fumie: Shichigatsu to hachigatsu ni arimasu.
Michiko: Juunigatsu nimo yasumi ga arimasu ka?
Fumie: Hai, arimasu.
Michiko: O-yasumi wa ureshii desu ne.
Fumie: Honto ni soo desu ne.
Michiko: Hachigatsu ni wa nani o shimasu ka?
Fumie: Tomodachi to asobimasu.

Bunshoo

Juunikagetsu

Ichinen wa juunikagetsu desu. Atatakai tsuki wa, sangatsu to shigatsu to gogatsu desu. Atsui tsuki wa, rokugatsu to shichigatsu to hachigatsu desu. Suzushii tsuki wa, kugatsu to juugatsu to juuichigatsu desu. Samui tsuki wa, juunigatsu to ichigatsu to nigatsu desu.

Gyooji

Ichigatsu ni wa ichinen de ichiban ookii gyooji ga arimasu. Sore wa o-shoogatsu desu. Sangatsu ni wa. Hina-matsuri ga arimasu. Kono hi ni, onnanoko wa o-hina-sama o kazarimasu. Shigatsu wa sakura ga kirei desu. Juugatsu wa, momiji ga kirei desu. Shichigatsu to hachigatsu ni wa, o-matsuri ga takusan arimasu.

Tango

tsuki
ichigatsu
nigatsu
sangatsu
shigatsu
gogatsu
rokugatsu
shichigatsu
hachigatsu
kugatsu
juugatsu
juuichigatsu
juunigatsu
nangatsu
nankagetsu
juunikagetsu
nen
toshi
tanjoobi
purezento
Paatii
o-shoogatsu
onnanoko
ningyoo
o-hina-sama
momiji
sakura
gyooji
honto (hontoo)
kazarimasu
asobimasu
ureshii

Renshuu

A. Answer the following questions in Japanese.
1. Anata no o-tanjoobi wa itsu desu ka?

_____

2. Shichigatsu no tsugi wa nangatsu desu ka?

_____

3. Tanjoobi ni Paatii o shimasu ka?

_____

4. Nangatsu ni natsuyasumi ga arimasu ka?

_____

B. Arrange the months in Japanese in the proper order. Begin with the month of January.

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

C. Rearrange the following sets of letters to form words dealing with the months of the year.

Kitsu _____

Gatsuni _____

Kusara _____

Jobitano _____

Shoti _____

Gasantsu _____

D. Answer the following questions based on the readings in this lesson.

1. Ichinen wa nankagetsu desu ka?

_____

2. Atsui tsuki wa nangatsu desu ka?

_____

3. Ichigatsu ni gyooji ga arimasu ka?

_____

4. Hina-matsuri wa itsu desu ka?

_____

5. Momiji wa itsu ga kirei desu ka?

_____

E. Fill in the blanks with the appropriate Japanese word.

1. _____ wa sakura ga kirei desu.
2. Suzushii tsuki wa kugatsu to _____ to juuichigatsu desu.
3. Nigatsu no tsugi wa _____ desu.
4. _____ ni Hina matsuri o shimasu.

Unit 14: Dai Juuyonka "Shiki"

Kaiwa

Yoshio: Dono kisetsu ga ichiban suki desu ka?
Emiko: Natsu ga ichiban suki desu.
Yoshio: Dooshite?
Emiko: Natsuyasumi ga arimasu kara.
Yoshio: Honto desu ne.
Emiko: Anata wa natsu ga suki desu ka?
Yoshio: Ee, suki desu. Demo haru ga ichiban ii desu ne.
Emiko: Naze?
Yoshio: Atatakai kisetsu ga suki desu kara.

Bunshoo

Shiki

Ichinen niwa, haru, natsu, aki, juyu no yottsu no kisetsu ga arimasu. Kore o shiki to iimasu. Nihon dewa, haru wa atatakai desu. Natsu wa mushiatsui desu. Aki wa suzushii desu. Fuyu wa samui desu. Watashi wa aki ga ichiban suki desu.

Haru to Natsu

Nihon dewa haru kara natsu ni kakete, yoku ame ga furimasu. Demo haru wa kirei desu. Haru niwa iroirona hana ga sakimasu. Haru wa sakura ga sakimasu. Sakura wa totemo kirei desu. Natsu ni naruto, gakkoo ga yasumi ni narimasu. Hachigatsu wa natsuyasumi desu. Gakusei wa yama ya umi e ikimasu. Gaksuei wa hachigatsu ga suki desu.

Tango

Kisetsu	narimasu
haru	demo, keredomo
natsu	naze, dooshite
aki	dore desu ka?
fuyu	honto ne
shiki	dono
raigetsu	mada
mushiatsui	kara
yoku	ni naruto
sakimasu	ni kakete

Renshuu

A. Answer the following questions in Japanese.

1. Konguetsu wa shichigatsu desu ka?

2. Raigetsu wa nangatsu desu ka?

3. Ima kisetsu wa nan desu da?

4. Dono kisetsu ga suki desu ka?

5. Dono kisetsu ga kirai desu ka?

6. Dono kisetsu ga ichiban ii desu ka?

7. Dono kisetsu ga ichiban iya desu ka?

B. Answer the following questions based on the readings.

1. Kisetsu wa ikutsu arimasu ka?

_____

2. Nihon dewa itsu ga mushiatsui desu ka?

_____

3. Gakkoo no yasumi wa itsu desu ka?

_____

4. Sakura wa itsu sakimasu ka?

_____

5. Itsu ame ga yoku furimasu ka?

_____

C. Rearrange the following sets of letters to form words that relate to the seasons.

1. ruha _____
2. sekitsu _____
3. yufu _____
4. kia _____
5. tsuna _____
6. mea _____

D. Fill in the blanks to form the Japanese equivalent of the words listed below.

season	K__S____
summer	N_____
fall	A____
winter	F_____
spring	H___R___
next month	R___G___
hot and humid	M___A___

E. Translate the following sentences into Japanese.

1. Which season do you like best?

_____

2. What do you do during the summer vacation?

_____

3. Cherry blossoms bloom in spring.

_____

4. I do not like winter, since it is cold.

_____

5. I swim in the sea in summer.

_____

6. How many seasons are there in a year?

_____

7. Colored leaves are beautiful in the fall.

_____

Unit 15: Dai Juugoka "Kazoku"

Kaiwa

Chiharu: O-kaa-san, kaimono ni ikimashoo yo.
O-kaa-san: Chotto matte. Ima isogashii no.
Chiharu: O-too-san wa ima uchi ni iru kashira?
O-kaa-san: Iie, inai wa. Demo sugu kaette kuru deshoo.
Chiharu: Obaasan wa?
O-kaa-san: Imasu yo.

Jiroo: Keiji-san, gokazoku no minasan wa ikaga desu ka?
Keiji: Minna genki desu.
Jiroo: Uchi wa o-jii-san ga guai ga warui n' desu.
Keiji: Sore wa o-kinodoku desu ne.
Jiroo: Ee, moo toshi desu kara.
Keiji: Go-ryooshin wa o-genki desu ka?
Jiroo: Ee, okagesama de.

Kimura: Ani to ane ga, Tokyo e ikimasu.
Ueda: Donata to?
Kimura: Haha to issho desu.
Ueda: O-tooto-san wa?
Kimura: Otooto wa gakkoo ga arimasu kara, ikimasen.

Bunshoo

Watashi wa Yamamoto Ichiroo desu. Oosaka ni sunde imasu. Kazoku wa rokunin desu. Chichi wa Yamamoto Kenji to iimasu. Haha wa Yamamoto Fumiko desu. Obaa-san wa ima uchi ni sunde imasu. Otooto to ani mo uchi ni imasu.

Keiko-san wa Hiroshima ni sunde imasu. Oneesan wa Eiko-san to iimasu. Eiko-san wa sensei desu. Go-kazoku to issho ni sunde imasen. Imooto-san wa Kazue-san to iimasu. Kazue-san wa sakka desu. Kazue-san wa nijuunisai desu. O-tooto-san wa Takeo-san desu. Takeo-san wa juusansai desu.

Tango

chichi, o-too-san
haha, o-kaa-san
sofu, o-jii-san
sobo, o-baa-san
ani, oniisan
otooto, otooto-san
ane, o-nee-san
imooto (-san)
kyoodai
ryooshin, oya
otokonoko
onnanoko
musuko
musume
kodomo
oji, oji-san
oba, oba-san
itoko
mago
toshi
nansai desu ka?
issai desu
nisai
sansai
yonsai
gosai
rokusai
nanasai
hassai
kyuusai
jussai, etc.
kashira
no yo
no
wa
deshoo
okagesame de
issho
irasshaimasu
kaette kuru (kimsau)

Renshuu

A. In the blank space write the Japanese equivalent of the words listed below.

Grandfather _____
Grandmother _____
Father _____
Mother _____

Aunt _____

Uncle _____

Son _____

Daughter _____

Cousin _____

B. Complete the following sentences by filling in the appropriate missing words.

1. Otoo-san no okaa-san wa _____ desu.
2. Ryooshin no musume wa _____ desu.
3. Okaa-san no ane wa _____ desu.
4. Ojii-san no musuko wa _____ desu.
5. Chichi to haha wa _____ desu.

C. Translate the following sentences into Japanese.

1. My parents are fine.

_____

2. How old is your grandmother?

_____

3. Is your younger sister a teacher?

_____

4. Is your mother coming to school today?

_____

1. My uncle lives in Oosaka.

_____

2. My grandfather lives with my cousin's family.

_____

3. How is your younger brother?

_____

4. Is your father a scientist?

_____

5. My older sister is a nurse.

_____

6. Thank god, everyone of my family is fine.

_____

D. Answer the following questions in Japanese.

1. Anata wa nansai desu ka?

_____

2. Go-kazoku wa nannin desu ka?

_____

3. O-kaa-san no o-namai wa nan to iimasu ka?

_____

4. O-too-san wa nansai desu ka?

_____

5. O-kaa-san wa nanasai desu ka?

_____

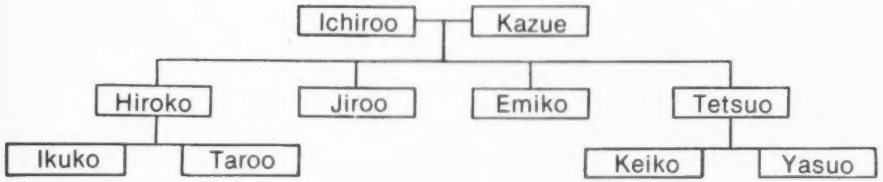
E. Fill in the blanks of the statements below based on the following family tree.

ICHIROO KAZUE HIROKO JIROO EMIKO
TETSUO IKUKO TAROO KEIKO YASUO

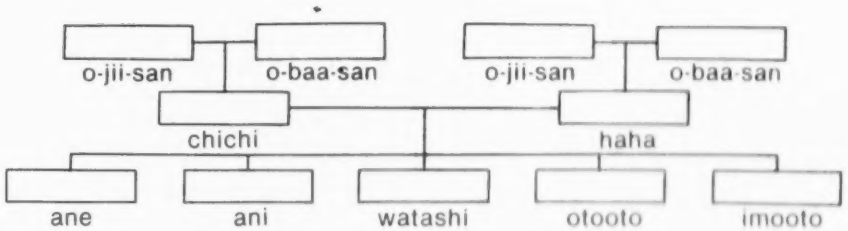
1. Ikuko-san no o-jii-san wa _____ desu.
2. Tetsuo-san no musume wa _____ desu.
3. Emiko-san no o-tooto wa _____ desu.
4. Jiroo-san no o-kaa-san wa _____ desu.
5. Taroo-san no o-baa-san wa _____ desu.
6. Keiko-san wa Taroo-san no _____ desu.

7. Jiroo-san wa Ichiroo-san no _____ desu.
8. Emiko-san wa Keiko-san no _____ desu.
9. Hiroko-san wa Jiroo-san no _____ desu.
10. Ichiroo-san to Kazue-san wa Tetsuo-san no _____ desu.

Family Tree



F. Fill in the following family tree with the names of your own relatives.



Unit 16: Dai Juurokka "Gakkoo"

Kaiwa

Saeko: Fumio-san wa, donna kamoku ga suki desu ka?
Fumio: Suugaku desu.
Saeko: Watashi wa, rekishi ga suki yo.
Fumio: Boku wa kagadu mo sukida.
Saeko: Muzukashii kamoku ga suki nano ne.

Sensei: Kenji-san wa daigaku e ikudeshoo?
Kenji: Ikitai desu.
Sensei: Nani o benkyoo shimasu ka?
Kenji: Eigo desu. Kotoba ga suki desu kara.
Sensei: Yuuko-san wa?
Yuuko: Watashi wa daigaku de bijutsu o benkyoo shitai desu.

Sachiko: Mary-san, nihongo wa muzukashii desu ka?
Mary: Totemo muzukashii desu.
Sachiko: Sensei wa shinsetsu desu ka?
Mary: Ee totemo yoku gakusei no mendoo o mite kudasai masu.
Sachiko: Sore wa yokatta desu ne.

Bunshoo

Gakusei

Tetsuo-san wa chuugakusei desu. Kagakusha ni naru tsumori desu. Hookago wa kagaku no benkyoo o shimasu. Imooto no Emiko-san wa, shoogakusei desu. Mainichi piano o renshuu shimasu. O-nii-san no Taroo-san wa, daigakusei desu. Rekishi o benkyoo shite imasu.

E ga suki

Kiyoshi-san wa e ga daisuki desu. Shokudoo no teeburu no ue ni ookina shiroi kami ga arimashita. Kiyoshi-san wa o-kaasan ni kikimashita. "Koko ni e o kaitemo ii desu ka?" O-kaasan wa iimashita. "Ii wa. Nani o kaku no?" Kiyoshi-san wa gakkoo no e o kakimashita.

Tango

daigaku
daigakusei
shoogakusei
chuugakusei
kotoba
piano
benkyoo shimasu
renshuu shimasu
omotte imasu
irimasu
mainichi
daisuki desu
kikimashita
iimashita
te kudasai masu
naru tsumori desu
deshoo?
kotoba
kamoku
suugaku
kagaku
rekishi
eigo
nihongo
ongaku
bijutsu, e
shokudoo
shukudai
hookago
shinsetsu
tsumori
mendoo
mendoo o mimasu
kaite mo ii desu
yokatta desu ne

Renshuu

A. Answer the following questions based on the readings.

1. Tetsuo-san wa shoogakusei desu ka?

2. Nani ni naritai desu ka?

3. Hookago nani o benkyoo shimasu ka?

4. Tetsuo-san wa ii gakusei desu ka?

5. Mainichi nani o takusan shimasu ka?

B. Write the corresponding Japanese word next to the English words listed.

1. mathematics S_____
2. history R_____
3. science K_____
4. homework S_____
5. music O_____
6. art B_____

C. Answer the following questions in Japanese.

1. Anata wa daigakusei desu ka?

_____

2. Anata wa ii gakusei desu ka?

_____

3. Anata wa nani o benkyoo shitai desu ka?

_____

4. Anata wa pen o motte imasu ka?

_____

5. Sensei wa anata no mendoo o mite kudasai masu ka?

_____

D. Complete the sentences below with the appropriate word from the list.

1. Watashi no sensei wa yoku gakusei no _____.
2. Gakkoo no _____ de tabemasu.
3. Uchi de piano o _____ shimasu.
4. Tetsuo-san wa _____ desu.
5. Kono hon no _____ wa muzukashii desu.

shokudoo
renshuu
kotoba
mendo o mimasu
chuugakusei

E. Change the following verbs to the past forms.

ikimasu _____
tabemasu _____
sukidusu _____
kakimasu _____
iimasu _____
benkyoo shimasu _____
narimasu _____
kimasu _____
tsukimasu _____
mimasu _____

Unit 17: Dai Juunanaka "Sumai"

Kaiwa

Akiko: Anata wa apaato ni o-sumai desu ka?
Kazue: Iie, ie ni sunde imasu.
Akiko: Donna o-uchi desu ka?
Kazue: Nikaidate no uchi desu.
Akiko: O-heya wa ikutsu arimasu ka?
Kazue: Yottsu arimasu. Nikai ni futaheya arimasu.
Akiko: Shita ni wa donna heya ga arimasu ka?
Kazue: Ima to daidokoro ga arimasu.

Michiko: Anata mo ikkodate no ie ni o-sumai desu ka?
Yuri: Iie, apaato desu.
Michiko: Donna apaato desu ka?
Yuri: Nihonma ga aru apaato desu.
Michiko: Nihonma ni wa doa ga arimasu ka?
Yuri: Iie, fusuma ga arimasu.
Michiko: Beddo o tsukatte imasu ka?
Yuri: Zenzen tsukatte imasen. Futon o-tsukatte imasu.

Tango

sumai	gasurenji	ikkaidate
uchi,ie	zenzen	nikai
apaato		sangai
heya		ikkodate
futaheya	ue ni	nihon-ma
daidokoro	shita ni	yooma
okatte	naka ni	sunde imasu
nagashi	donna	tsukaimasu
reizooko	tatami	tsukurimasu
stoobu	futon	nemasu
furoba	fusuma	
doa	shooji	
mado	nangai desu ka?	
kabe	ikkai	

Bunshoo

Nihonma to Yooma

Uchi no kinjo wa kirei desu. Taitei no uchi ga nikaidate desu. Uchi ni wa, nihonma to yooma ga arimasu. Nihonma ni wa tatami ga arimasu. O-baa-san wa tatami ga suki desu.

Beddo to Futon

Kimiko-san wa beddo de nemasu. O-baa-san wa beddo ga suki ja arimasen. Futon o tsukatte imasu. Kimiko-san no heya no tonari wa, daidokoro desu. Daidokoro ni wa reizooko to nagashi to gasurenji ga arimasu. O-baa-san wa nihon ryoori o tsukuri masu.

Renshuu

A. Answer the following questions in Japanese.

1. Anata no o-sumai wa uchi desuka apaato desuka?

2. Anata no o-uchi wa nangaidate desu ka?

3. Heya wa ikutsu arimasu ka?

4. Daidokoro ni wa nani ga arimasu ka?

5. Anata no heya wa donna desu ka?

B. Complete the sentences below with one of the words in the list.

1. Watashi wa ikkodate no uchi ni _____ imasu.
2. Uchi ni wa heya ga _____ arimasu.
3. _____ ni wa reizoko ga arimasu.
4. Uchi wa _____ desu.
5. Beddo wa _____ tsukaimasen.

daidokoro
zenzen
sunde
mittsu
nikaidate

C. Rearrange each of the sets of letters below to form words dealing with houses.

1. YAHE _____
2. WANI _____
3. GASHINA _____
4. DOMA _____
5. ADO _____
6. CHIU _____
7. TONFU _____

D. Fill in the blanks to form the Japanese equivalent of the words listed.

1. kitchen D___D___
2. sink N__GA_____
3. refrigerator R___Z___
4. wall K_____
5. bathroom F___B___

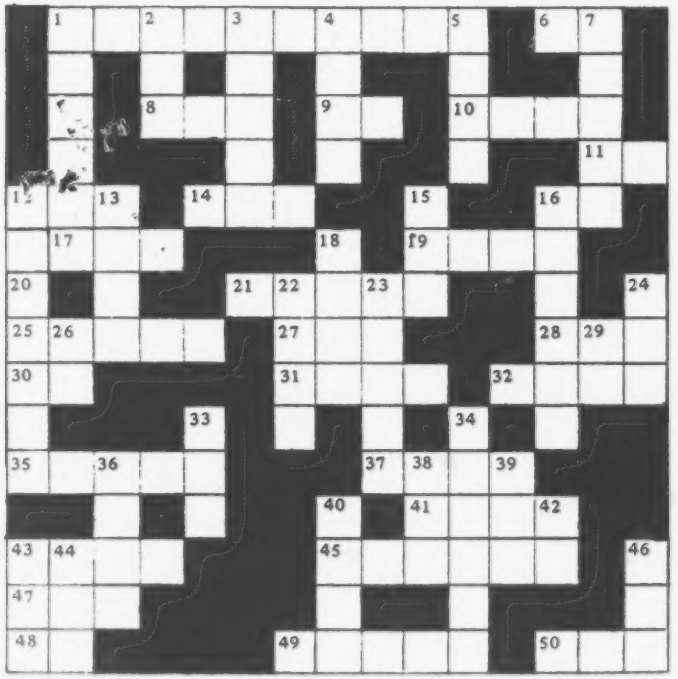
E. Crossword

Across

1. I use
6. leaf
8. now
9. _____ desu ka?
10. flower
11. ten
12. rain
14. door
15. older brother
16. Doko desu ka?
17. no
19. garden
21. sliding screen
25. younger sister
27. station
28. that one
30. onna no _____ (girl)
31. snow
32. big
35. first floor
37. inside
41. plus
43. Why?
45. father
47. older sister
48. of
49. bedroll, quilt
50. fus_____ (sliding door)

Down

1. floor covering, straw
2. sea
3. apartment
4. window
5. house
7. you
13. English
16. science
18. six
20. second floor
22. room
23. time (span)
24. sen_____ (teacher)
26. also
29. mid_____ (green)
33. Nan_____ ? (how many people?)
34. mother
36. wind
38. later
39. morning
40. often; well
42. ropp____ (6 minutes)
43. _____ ji desu ka?
44. (that, over there)
45. fur_____ (bathroom)



Unit 18: Dai Juuhakka "Tomodachi"

Kaiwa

Harada: Ohayoo gozaimasu.
Sakamoto: Ohayoo gozaimasu. Kochira wa tomotochi no Okuda-san desu.
Harada: Hajimemashite. Harada desu.
Okuda: Hajimemashite. Doozo yoroshiku.
Harada: Kochira koso yoroshiku.

Harada: Okuda-san wa gakkoo no o-tomodachi desu ka?
Sakamoto: Ee, soo desu.
Okuda: Watashi no kazoku wa sapporo ni sunde imasu.
Harada: Maitoshi kochira e irasshaimasu ka?
Okuda: Ee, maitoshi kimasu.
Harada: Sore wa kekkoo desu ne.

Bunshoo

Watashi no machi

Watashi no sunde iru machi wa, chiisai machi desu. Misasagi to iimasu. Machi ni wa tomodoachi ga takusan sunde imasu. Tomodachi to issho ni gakkoo e ikimasu. Gakkoo wa chikakuni arimasu node, aruite ikimasu. Hookago wa tomodachi to asobimasu.

Tomodachi

Tonari no toori ni tomodachi ga sunde imasu. Sono tomodachi wa Emiko-san to iimasu. Emiko-san to wa mainichi aimasu. Soshite iroirona hanashi o shimasu. Ikuko-san to yuu tomodachi mo imasu. Ikuko-san wa, kono machi ni wa sunde imasen. Chikaku no machi ni sunde imasu.

Tango

tomodachi
shiriai
tonari
namae
chikai, chikaku ni
tooi, tooku ni
kinjo
machi
mainichi
maitoshi
maiban
kekkoo
arukimasu
soshite
kara
made
dono
kochira koso
isshoni

Renshuu

A. Using groups of three, have one person introduce another person to a third person in Japanese (following the form of dialogue No. 1).

B. Answer the following questions in Japanese.

1. Anata wa nanto yuu machi ni sunde imasu ka?

2. Anata no uchi wa gakkoo ni chikai desu ka, tooi desu ka?

3. Uchi kara gakkoo made aruite ikimasu ka?

4. New York kara Tokyo made wa tooi desu ka?

5. Anata no machi wa chiisai desu ka, okii desu ka?

6. Maiban benkyoo shimasu ka?

C. Fill in the blanks with the appropriate words from the list below.

1. Tonari no toori ni _____ imasu.
2. _____ Tokyo e ikimasu.
3. Tomadachi to _____.
4. Watashi no gakkoo wa _____.
5. Koko kara eki made _____.

asobimasu
aruite ikimasu
sunde
maitoshi
chikaku ni arimasu

D. Unscramble the following sets of letters to form words dealing with one's neighborhood.

1. modatochi _____
2. ritoo _____
3. jinko _____
4. itoo _____
5. ranoti _____
6. kaichi _____
7. chima _____

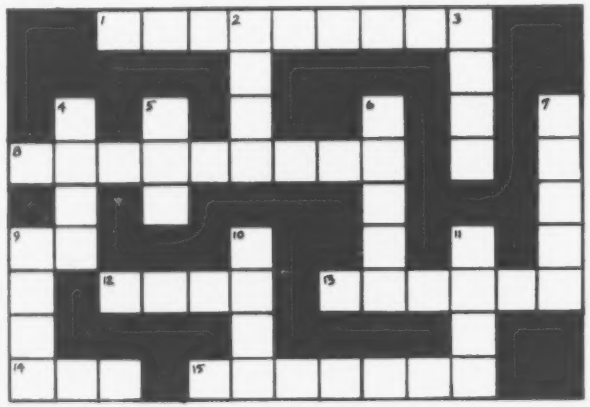
E. Crossword

Across

1. I walk
8. Friend
9. Tree
12. Where?
13. Neighboring
14. Color
15. And so

Down

2. From
3. House
4. Street
5. Far
6. Neighborhood
7. Town
9. Paper
10. This
11. Up to; until



Unit 19: Dai Juukyuuka "Kaimono"

Kaiwa

Teruko: Emiko-san, dochira e o-dekake desu ka?
Emiko Kaimono ni ikimasu.
Teruko: Doko de kaimono o nasaimasu ka?
Emiko: Depaato desu.

Ten-in: Irasshaimase. Nani o o-motome desu ka?
Emiko: Chairo no kutsu ga hoshii n' desu ga.
Ten-in: Kore wa ikaga desu ka?
Emiko: Ii desu ne. Ikura desu ka?
Ten-in: Gosen en desu.
Emiko: Yasui desu ne.
Ten-in: Soo deshoo?
Emiko: Kore o kudasai.

Ten-in: O-tsutsumi shimashoo ka?
Emiko: Ie, kekkoo desu.
Ten-in: Arigatoo gozaimashita.

Bunshoo

Depaato

Nihon ni wa ookii depaato ga takusan arimasu. Taitei no depaato ni wa yasui shinamono no uriba ga arimasu. Tabemono-uriba wa taitei chika ikkai ni arimasu. Chika ikkai ni wa sunakku no mise mo arimasu. Chika nikai ni chikaketsu no iriguchi ga aru tokoro mo arimasu. Depaato wa itsumo konde imasu.

Kaimono

Kimiko-san wa kaimono ni ikimasu. Kaimono ga takusan arimasu. Honya de hon o kaimasu. Kusuriya de, kusuri o kaimasu. Bumbooguya de, pen to nooto o kaimasu. Depaato de wa tabemono o kaimasu. Sorekara yaoya to kudamonoya e ikimasu.

Tango

kaimono
depaato
mise
sunakku
denkiya
honya
yaoya
kusuriya
kudamonoya
bumbooguya
gofukuya
kameraya
pachinkoya
suupaamaaketto
iriguchi
chikatetsu
konde imasu
yasui
takai
irasshaimase
aru tokoro
tabemono
okurimono
kusuri
kaimasu
tsutsuminasu
dashimasu
todokemasu
konde imasu
o-motome desu ka?
misete kudasai
kore o kudasai
kekkoo desu
iku n' desu
suru n' desu
ikaga desu ka
ikkai
nikai
sangai
yonkai
gokai
rokkai
nanakai
hachikai, hakkai
kyuukai
jukkai

Renshuu

A. Rearrange the following sentences in logical sequence so they form a dialogue between a salesclerk and client.

1. Kono pen wa ii desu.

2. Hyakuen desu.

3. Nani o o-motome desu ka?

_____

4. Kore wa ikaga desu ka?

_____

5. Sono pen o misete kudasai.

_____

6. Hai, kore o kudasai. Ikura desu ka?

_____

7. Hai, kore desu ne?

_____

B. Match each object in column A with the store in column B in which you can buy the object.

A	B
1. nooto _____	a. kudamonoya
2. rajio _____	b. honya
3. kyabetsu _____	c. bumbooguya
4. zasshi _____	d. denkiya
5. orenji _____	e. yaoya

C. Fill in the blanks with the proper words from the list.

1. Depaato wa uchi e okurimono o _____.
2. Kono pen wa _____ desu ka?
3. Kono hon o _____ kudasai.
4. Depaato no nikai de sore o _____.
5. Kono mise wa _____ desu.

kaimasu
misete
todokemasu
denkiya
ikura

D. Rearrange the following words, which count floors in a building, so that they follow the order from the first floor to the tenth floor.

gokai	_____
sangai	_____
hakkai	_____
ikkai	_____
yonkai	_____
jukkai	_____
rokkai	_____
kyuukai	_____
nikai	_____
nanakai	_____

E. Rearrange the sets of letters to form words dealing with stores and shopping.

1. sime	_____
2. yohan	_____
3. sayui	_____
4. mokaino	_____
5. katai	_____
6. kiura	_____

Unit 20: Dai Nijuukka "Resutoran"

Kaiwa

Jiroo: Dokoka de shokuji o shimashoo ka?
Taroo: Soo desu ne. Onaka ga sukimashita ne.
Jiroo: Ima sugu tabemasu ka?
Taroo: Ee, soo shimashoo.
Jiroo: Doko e ikimasu ka?
Taroo: Asoko no resutoran wa ii desu yo.
Jiroo: Ja, soko e ikimashoo.

Ueitaa: Nani ni nasaimasu ka?
Masaharu: Yakitori ga arimasu ka?
Ueitaa: Hai, gozaimasu.
Masaharu: Boku wa yakitori to sarada ni shimasu.
Isamu: Boku wa hamusando.
Ueitaa: O-nomimono wa?
Masaharu: Koohii o kudasai.
Isamu: Boku wa biiru.
Ueitaa: O-mizu wa ikaga desu ka?
Masaharu: Onegai shimasu.

Bunshoo

Resutoran to Kissaten

Nihon ni wa Nihonryoori no mise ga arimasu. Seiyooryoori no resutoran mo arimasu. Nihonryoori no mise de wa, o-hashi o tsukaimasu.

Koko wa kissaten desu. Kissaten towa, o-cha o nomu mise to yuu imi desu. Kissaten ni wa, sandoicchi, supagettii, sarada, aisukuriimu nado no karui yooshoku ga arimasu. Kissaten de wa o-hashi o tsukaimasen. Napukin, hooku, supuun nado o tsukaimasu. Ueitoresu to ueitaa wa, ii saabisu o shimasu.

Tango

kissaten
shokuji
ryoori
hamu
yasai sando
tamago sando
supagettii
sarada
hambaagu
omuretsu
tonkatsu
ebi furai
suupu
yakitori
koohii
biiru
o-mizu
orenji juusu
yooshoku
nomimashoo
tabemashoo
ikimashoo
sooshimashoo

boku
karui
sugu
___towa

ocha
imi
___to yuu

ranchi setto
keeki
keeki setto
aisukuriimu
teishoku
dezaato
napukin
naifu
hooku
spuun
o-sara
saabisu
ueitoresu
ueitaa; kyuji
seiyoo
onaka ga suite imasu
sukimashita
nodo ga kawakimasu
kawakimashita
kawaite imasu
moo kekko desu
teishoku o onegai shimasu

___ni nasaimasu ka?

Renshuu

A. Change the verbs in the following sentences to the -mashoo form (e.g., Sushi o tabemasu — Sushi o tabemashoo).

1. Eiga ni ikimasu.

_____

2. Nihon ryoori no mise e ikimasu.

_____

3. Uchi e kaerimasu.

_____

4. Kaimono o shimasu.

_____

5. O-hashi o tsukaimasu.

_____

6. Kissaten de aimasu.

_____

7. Chuugoku ryoori o tsukurimasu.

_____

8. Kono hon o yomimasu.

_____

9. Emiko-san o Paatii ni shootai shimasu.

_____

10. Orenji juusu o nomimasu.

_____

B. Practice ordering items using the following pattern:
(hambaagu) ni shimasu.

1. tamago sando
2. ebi furai
3. tonkatsu
4. keeki setto
5. yasai sarada
6. o-mizu
7. koohii
8. o-cha
9. aisukuriimu
10. ranchi setto

C. Place the appropriate words (-mashoo form) in the blanks in the following dialogs.

A: Nani o tabemasu ka?
B: Nihon ryoori _____.

A: Dezaato o tabemasu ka?
B: Ee, _____.

A: Kissaten e ikimasu ka?
B: Ee, _____.

A: Kokakoora o nomimasu ka?
B: Ee, _____.

A: Kono kasetto o kaimasu ka?
B: Ee, _____.

D. In pairs practice ordering from the sample menu below.
(E.g., S1: Nani ni nasaimasu ka?
S2: _____ to _____ to _____ ni shimasu.)

Menu

Arakaruto

Tonkatsu
Omuretsu
Hambaagu
Ebi furai

Dezaato

Aisukuriimu
Chokoreeto pafe
Keeki

Sarada

Kani sarada
Ebi sarada
Yasai sarada

Sando

Yasai sando
Hamu sando
Tamago sando

Suupu

Koon suupu
Tomato suupu

Nomimono

Orenji juusu
Mikkusu juusu
Koohii
Kokakoora
Biiru

E. Give the equivalent in Japanese for these expressions.

1. I'm hungry.

_____

2. No, thanks. That's enough.

_____

3. I'm full.

_____

4. I'm thirsty.

_____

Unit 21: Dai Nijuuikka "Seiyoo Ryoori to Nihon Ryoori"

Kaiwa

Keiko: Nihon ryoori wa o-suki desu ka?
Rachel: Suki desu.
Keiko: Nani ga o-suki desu ka?
Rachel: Tempura to sukiyaki ga suki desu.
Keiko: O-sushi wa o-suki desu ka?
Rachel: Iie, suki ja arimasen.

Rachel: Anata wa Nihon ryoori o tsukurimasu ka?
Keiko: Ee, tsukurimasu.
Rachel: Seiyoo ryoori mo tsukurimasu ka?
Keiko: Zenzen tsukurimasen.
Rachel: Seiyoo ryoori wa o-suki desu ka?
Keiko: Ee, suki desu.

Danny: Kudamono wa nani ga o-suki desu ka?
Tetsuo: Mikan to ringo to budoo ga suki desu. Anata wa?
Danny: Momo ga ichiban suki desu.
Tetsuo: Boku wa yasai mo takusan tabemasu.
Danny: Donna yasai o tabemasu ka?
Tetsuo: Tomato to ingen ga suki desu.
Danny: Boku wa nasu to kyabetsu o yoku tabemasu.

Bunshoo

Nihon Ryoori

Nihon ryoori to seiyoo ryoori wa chigaimasu. Nihon de wa gohan to sakana to yasai o takusan tabemasu. Aji wa taisetsu desu. Mitame mo taisetsu desu. Saikin Amerika de wa Nihon ryoori ni ninki ga arimasu. New York ni wa Nihon ryoori no mise ga takusan arimasu.

Ban Gohan

Emiko-san no uchi de wa, o-kaa-san ga ban gohan o tsukurimasu. Misoshiru, yakiniku, yasai ryoori nado o tsukurimasu. Totemo oishii desu. O-too-san wa, shokuji no mae ni, o-sake o nomimasu. Shokuji no ato de, minna o-cha o nomimasu. Emiko-san wa, tokidoki uchi ni tomodachi o shootai shimasu.

Tango

chuugoku ryoori
tempura
sukiyaki
sushi
sashimi
misoshiru
udon
yakiniku
yakitori
gohan
sakana

ninki
taisetsu

saikin
tokidoki

oishii
mazui
tsumetai
amai
karai
suppai
nigai

kudamono
budoo
mikan
momo
orenji
ringo
remon
suika
nashi

yasai
piiman
tamanegi
tomato
ingen
nasu
jagaimo
negi

chigaimasu
shootai shimasu
tsukurimasu

aji
katachi
mitame

Renshuu

A. Answer the following questions based on the dialogs.

1. Rachel-san wa nihon ryoori ga suki desu ka?

_____

2. Nani ga suki desu ka?

_____

3. Keiko-san wa o-sushi ga suki desu ka?

_____

4. Keiko-san wa seiyoo ryoori o tsukurimasu ka?

_____

5. Dare ga nihon ryoori o tsukurimasu ka?

_____

B. Rearrange the sets of letters to form words that refer to foods.

1. KANMI
2. SHINA
3. MATAGINE
4. BEKYATSU
5. DANOKUMO
6. NIYAKIKU
7. SHIMISA

C. Fill in the blanks to form the Japanese equivalent of the words listed.

1. delicious	O _ _ _ _ _
2. bad tasting	M _ _ _ _
3. cold (food)	T _ _ _ _ _ _ _ _
4. sweet	A _ _ _
5. spicy	K _ _ _ _
6. sour	S _ _ _ _ _
7. bitter	N _ _ _ _

D. Using "suki desu" or "suki ja arimasen" or "zenzen tabemasen," write sentences with the following words.

tempura

_____

gohan

_____

udon

_____

chuugoku ryoori

_____

sashimi

_____

ringo

_____

sushi

_____

momo

_____

yakitori

_____

E. From the list below choose the appropriate word to complete the following sentences.

1. Saikin Amerika de wa nihon ryoori ni _____ ga arimasu.
2. Remon juusu wa _____ desu.
3. Aisukuriimu wa _____ desu.
4. Nihon ryoori de wa _____ to mitame ga taisetsu desu.
5. Sashimi wa _____ no ryoori desu.
6. Asa no koohii wa _____ desu.
7. Nihon ryoori ga suki desu. Nihon ryoori wa _____ desu.

sakana	oishii
atsui	tsumetai
ninki	aji
suppai	

Unit 22: Dai Nijuunika "Ureshii na"

Kaiwa

Sensei: Konnichi wa.
Seito: Konnichi wa.
Sensei: Kyoo wa shiken no tooan o kaeshimasu. Yamada-san, Tanaka-kun, Yoshida-kun —

Yasuo: Takeo-kun, yokatta?
Takeo: Yokatta yo. Ureshii na. Kimi wa?
Yasuo: Maamaa da ne.
Takeo: Chotto gakkarishita?
Yasuo: Un, gakkari dayo.
Takeo: Keiko-san wa doo datta?
Keiko: Mada tooan o kaeshite moratte nai no.
Takeo: Itsu kaeshite moraeru no?
Keiko: Tabun ashita deshoo. Chotto simpai yo.

Hiromi: Eigo no sensei wa donna sensei desu ka?
Tetsuo: Kirei na sensei desu yo.
Yasuo: Kirei dakara chotto hazukashii na.
Hiromi: Hazukashii no? Ara, omoshiroi.
Yasuo: Eigo no kurasu wa tanoshii yo.
Hiromi: Watashi no kurasu wa tsumaranai wa.

Bunshoo

Tanoshii Ban

Akiko-san no o-too-san wa, kyoo shigoto o yasumimasu. Kazoku ni wa ureshii koto desu. O-too-san wa itsumo shigoto ga totemo isogashii node, taitei tsukarete kaette kimasu. Kyoo wa kazoku minna de ii resutoran de oishii shokuji o suru tsumori desu. Sono ato de atarashii eiga o mimasu. Konban wa, tanoshii ban ni naru deshoo.

Kagakusha ni Naritai

Jiroo-san wa eigo ga sukoshi hanasemasu. Hazukashigariya desu ga, benkyoo no dekiru gakusei desu. Mainichi shizukana heya de, benkyoo shite imasu. Itsumo isogashikute, amari hima ga arimasen. Imani Yuumei na kagakusha ni naritai to omotte imasu.

Tango

	itsumo
	imani
ureshii	doo desu ka?
maamaa	tsukarete imasu
kanashii	—deshita, datta
shimpai	kaeshite morau (moraimasu), moratte nai
kirei	—to omoimasu
hazukashii	miru yotei
omoshiroi	mada
tsumaranai	amari
shizuka	
hima	shiken
nigiyakana	tooan
isogashii, isogashikute	
tooi	fuben
chikai	benri
atarashii	yuumei
furui	genki
tanoshii	muzukashii
gakkari	yasashii
kimi	—na
—kun	—yo
minna	—wa
	—node

Renshuu

A. Match the adjectives in column A with their *opposites* in column B.

A	B
takai	chikai
ookii	samui
omoshiroi	atarashii
benri	yasui
tooi	tsumaranai
muzukashii	chiisai
atsui	fuben
furui	yasashii

B. Rearrange the sets of letters below to form adjectives.

1. RIKEI
2. SHIUREI
3. SHINOTAI
4. GASOISHII
5. SHINAKAI
6. ISHIOI

C. Answer the following questions based on the readings in this lesson.

1. Akiko-san no o-too-san wa kyoo nani o shimasu ka?

_____

2. Minna de ii resutoran e ikimasu ka?

_____

3. Resutoran de nani o shimasu ka?

_____

4. Nani o mimasu ka?

_____

5. Konban wa donna ban ni naru deshoo ka?

_____

D. Translate the following sentences into Japanese.

1. Today's exam was very difficult, wasn't it?

_____

2. I am worrying about yesterday's exam.

_____

3. My history class is boring.

_____

4. I am glad.

_____

5. Akio is an interesting person.

_____

6. I am quite disappointed.

_____

Unit 23: Dai Nijuusanka "Genki desu"

Kaiwa

Shizue: Konban wa. O-genki desu ka?
Ichiroo: Ee, genki desu yo.
Shizue: Go-kazoku no minasan wa ikaga desu ka?
Ichiroo: Haha ga chotto guai ga warui n' desu.
Shizue: Sore wa ikemasen ne. Doko ga o-warui n' desu ka?
Ichiroo: Atama ga itai n' desu.
Shizue: O-kinodoku ni. Onaka wa doo desu ka?
Ichiroo: Onaka mo itai soo desu.
Shizue: Odaiji ni ne.

Emiko: O-karada ikaga desu ka?
Keiko: Chotto guai ga warui n' desu.
Emiko: Go-byooki desu ka?
Keiko: Ee, netsu ga sukoshi arimasu. Nodo mo itai n' desu.
Emiko: O-isha-san e irasshaimashita ka?
Keiko: Iie, demo, kusuri o nonde imasu.
Emiko: O-daiji ni shite kudasai.

Bunshoo

Byooki

Gakkoo no tomodachi ga byooki ni narimashita. Akiko-san wa onaka o kowashite imasu. Kimiko-san wa netsu ga arimasu. Takeo-san wa nodo ga itai soo desu. Harue-san wa kaze o hiite imasu. Demo watashi wa genki desu.

Yooko-san wa kibun ga warui soo desu. Genki de wa arimasen. Atama ga itai no desu. Netsu mo arimasu. O-kaa-san wa isha o yobimashita. O-isha-san wa kusuri o kuremasu. Kusuriya de kusuri o kaukoto mo arimasu.

Tango

atama
kao
me
mimi
te
nodo
onaka
ashi
kuchi
ha
kubi
senaka

netsu
kusuri
kusuriya
byooin
byooki

guai
(o-)karada
isha, o-isha-san
kibun
haisha
kangofu

—koto mo arimasu
—no desu
—soo desu
—nano

korekara
o-kinodoku ni

o genki desu ka?
kaze o hiite imasu
yobimasu (—mashita)
ikimashita

Renshuu

A. Answer the following questions in Japanese.

1. Anata wa o-genki desu ka?

_____

2. Anata no go-kazoku wa ikaga desu ka?

_____

3. Gakkoo no o-tomodachi wa byooki desu ka?

_____

4. Doko de kusuri o kaimasu ka?

_____

5. Anata wa kusuri ga suki desu ka?

_____

B. Write the word in Japanese that corresponds to each of the words listed below.

1. ear	M _ _ _
2. head	A _ _ _ _
3. leg, foot	A _ _ _
4. face	K _ _
5. eye	M _
6. tooth	H _
7. back	S _ _ _ _ _

C. Rearrange the following sets of letters to form words that refer to one's health.

1. SHAI
2. KIGEN
3. BIKYOO
4. RISUKU
5. TSUNE
6. GOKANFU
7. BUKIN

D. Draw the part of the body that corresponds to the Japanese words given below.

TE KUBI KUCHI ATAMA MIMI

E. Rearrange the order of the following sentences to create a dialog between two friends about their health.

O-baa-san ga ashi ga itai soo desu.
Hai, genki desu. Anata wa?
Hai, korekara sugu ikimasu.
Konnichi wa. O-genki desu ka?
O-baa-san o-daiji ni shite kudasai.
Watashi mo genki desu. Anata no go-kazoku wa ikaga desu ka?
O-kinodoku ni. O-isha-san e ikimashita ka?

Unit 24: Dai Nijuuyonka "Nanijin desu ka?"

Kaiwa

Jiroo: Ohayoo gozaimasu.
Alan: Ohayoo gazaimasu.
Jiroo: Shitsureidesu ga, anata wa nanijin desu ka?
Alan: Watashi wa amerikajin desu.
Jiroo: Maria-san, anata wa nanijin desu ka?
Maria: Watashi mo amerikajin desu.

Bill: Tetsuo-san, anata wa chuugokujin desu ka?
Tetsuo: Iie, chuugokujin ja arimasen.
Bill: Amerikajin desu ka?
Tetsuo: Iie, amerikajin demo arimasen.
Bill: Ja, nanijin desu ka?
Tetsuo: Nihonjin desu.

Bill: Taroo-san, eigo ga hanasemasu ka?
Taroo: Iie, hanasemasen.
Bill: Soo desu ka.
Taroo: Demo eigo to furansugo o benkyoo shitai desu.
Bill: Watashi mo furansugo o benkyoo shitai desu.
Taroo: Anata wa nihongo ga hanasemasu ka?
Bill: Sukoshi hanasemasu.

Bunshoo

Nihon wa Ajia no kuni desu. Sobieto, Kankoku, Chuugoku mo Ajia no kuni desu. Nihon ni chikai kuni desu. Nihon de wa Nihongo o hanashimasu. Sobieto de wa roshiago o hanashimasu. Kankoku de wa kankokugo o hanashimasu. Chuugoku de wa chuugokugo o hanashimasu.

Amerika de wa eigo o hanashimasu. Hoka ni mo eigo o hanasu kuni ga arimasu. Kanada, Igirisu, Oosutoraria de wa eigo o hanashimasu. New York de wa eigo o hanashimasu. Demo gaikokugo o hanasu hito mo imasu. Supeingo, furansugo, chuugokugo nado o hanasu hito ga takusan imasu. Ima New York de wa nihongo o hanasu hito mo fuete kimashita.

Tango

Kanada	nanijin desu ka?
Amerika	—jin desu.
Nihon	
Chuugoku	hoka no
Furansu	
Igirisu	gaikokugo
Itaria	nanigo
Oosutoraria	
Sobieto	eigo
Supein	nihongo
Doitsu	chuugokugo
Kankoku	itariago
	supeingo
Afurika	roshiago
Yooroppa	doitsugo
Ajia	kankokugo
hito	
hanasu hito	shitsurei desu ga —
Kanada no —	demo arimasen
Amerika no —	fuete kimashita

Renshuu

A. Answer the following questions based on the readings.

1. Nihon de wa nanigo o hanashimasu ka?

_____

2. Sobieto de wa nanigo o hanashimasu ka?

_____

3. Doko no kuni ga Nihon ni chikai desu ka?

_____

4. Doko no kuni de eigo o hanashimasu ka?

_____

5. New York de wa donna gaikokugo o hanasu hito ga imasu ka?

_____

B. Listed below are various nationalities. In the blank space, write the language spoken.

Oosutorariajian	_____
Doitsujin	_____
Kankokujujin	_____
Supeinjin	_____
Igirisujin	_____
Nihonjin	_____
Kanadajin	_____
Furansujin	_____

C. Below are listed the names of countries with some of the letters missing. Fill in the missing letters.

K _ N _ _ A
I G _ _ _ S _
A _ _ R _ K _
_ _ S U _ _ R A _ I A
_ T A _ I A
_ O I _ S U
_ H U _ _ O _ U
_ _ B _ E T _

D. Translate the following sentences into Japanese.

1. What language do you speak?

_____

2. I am a Chinese.

_____

3. Most American people speak English.

_____

4. Japanese who speak English are increasing (in number).

_____

5. I want to study Spanish and French.

_____

Unit 25: Dai Nijuugoka "Denwa"

Kaiwa

Yamada: Moshi, moshi. Morita-san no o-taku desu ka?
Morita: Hai, soo desu.
Yamada: Yamada Keiji desu ga, Tetsuo-san (wa) irasshaimasu ka?
Morita: Ima dekakete orimasu ga.
Yamada: Itsu o-kaeri desu ka?
Morita: Sugu kaette kimasu.
Yamada: Nanji goro o-kaeri desu ka?
Morita: Sanji goro kaette kimasu.
Yamada: Ja, sanji ni moo ichido o-denwa shimasu. Shitsurei shimashita.
Morita: Gomen kudasai.

Ueda: Moshi, moshi. Ueda desu.
Moriguchi: Konnichiwa. O-genki desu ka?
Ueda: Hai, genki desu. Hiromi-san wa irasshaimasu ka?
Moriguchi: Hai, orimasu. Chotto o-machi kudasai.

Bunshoo

Denwa ga tsuujimashita

Keiko-san wa Harue-san ni nando mo denwa o kakemashita. Harue-san no denwa wa itsumo fusagatte imashita. Harue-san wa moo hitotsu denwa o motte imasu. Keiko-san wa kookanshu ni denwa shite sono bangoo o kikimashita. Soshite, sono bangoo ni kakemashita. Kondo wa tsuujimashita.

"Bangoo o Oshiete kudasai"

Tomodachi no Ueda Koosuke-san no denwa bangoo ga wakarimasen. Sokode, kookanshu ni denwa o kakemashita.

"Moshi, moshi. Ueda Koosuke-san no denwa bangoo o oshiete kudasai."

"Ueda Koosuke-san desu ne? Chotto o-machi kudasai. Ueda Koosuke-san wa 786-4732 desu."

"7-8-6-4-7-3-2 desu ne?"

"Hai, soo desu."

"Arigatoo gazaimashita."

Tango

denwa
denwabangoo
chigau bangoo
kooshuudenwa
denwachoo
dengon, (o-) kotozuke
denpoo
kookanshu
kokusaidenwa
otaku
mata

moshi moshi
chotto matte kudasai
onegai shimasu
fusagatte imasu
= ohanashichuu desu

kaerimasu
kaette kimasu
kakemasu
denwa (o) shimasu
denwa shite, denwa o kakete

irasshaimasu ka?
orimasen
—ga

o-kaeridesu ka?
dekatete orimasu
shitsurei shimasu (shimashita)
gomen kudasai
o-machi kudasai

moo hitotsu
tsuujimasu, tsuujimashita

Renshuu

A. Put each of these dialogs in the correct order.

1. Moshi moshi. Emiko desu.
   Emiko-san, o-genki desu ka?
   Hai, chotto matte kudasai.
   Moshi moshi.
   Ee, genki desu.
   Keiko-san wa irasshaimasu ka?

2. Goji goro kaette kimasu.
   Ima orimasen.
   Moshi moshi.
   Nanji ni o-kaeri desu ka?
   Moshi moshi. Kenji-san wa irasshaimasu ka?
   Ja, goji ni mata o-denwa shimasu.

B. Place the correct letters in the spaces to complete the following words.

1. _ _ _ KANSHU
2. _ _ _ GON
3. DENWA _ _ _ GOO
4. _ _ KUSAI _ _ NWA
5. CHI _ _ _ BANGO
6. K _ _ RIMASU
7. MO _ _ _ _ _ SHI
8. MOO I _ H _ DO
9. FU _ _ _ _ _ _ _ IMASU
10. _ E _ POO

C. Review lesson #9, practicing in pairs asking for and giving telephone numbers.

D. Match the equivalent phrases in columns A and B.

A	B
1. Eigo ga hanashemasu ka?	a. It's an overseas call.
2. Ima orimasen.	b. Just a moment please.
3. Sugu kaette kimasu.	c. How are you?
4. Moshi moshi.	d. Do you speak English?
5. O-genki desu ka?	e. He/she's not home now.
6. Fusagatte imasu.	f. He/she'll be home soon.
7. Chotto o-machi kudasai.	g. Hello.
8. Kokusai denwa desu.	h. It's busy.

E. Combine the two sentences with te-form.

1. Maaketto e ikimasu. Niku to yasai o kaimasu.

_____

2. Kookanshu ni denwa o kakemasu. Haruo-san no denwa bangoo o kikimasu.

_____

3. Gakkoo e ikimasu. Benkyoo shimasu.

_____

4. Yuubinkyoku e ikimasu. Kitte o kaimasu.

_____

5. Tomodachi ni aimasu. Hanashi o shimasu.

_____

6. Uchi e kaerimasu. Terebi o mimasu.

_____

7. Resutoran e ikimasu. Shokuji o shimasu.

_____

8. Kooen e ikimasu. Asobimasu.

_____

Unit 26: Dai Nijuurokka "Tegami"

Kaiwa

Masako: Yooko-san, kono tegami wa anata no desu ka?
Yooko: Hai, watashi no desu.
Masako: Kore mo anata no tegami desu ka?
Yooko: Iie, chigaimasu. Hiroko-san no tegami desu.

Akiko: Yuubinkyoku wa doko desu ka?
Taroo: Ano tatemono ga soo desu.
Akiko: Doomo arigatoo.
Taroo: Tegami o dasu n' desu ka?
Akiko: Ee, tomodachi e dasu n' desu.
Taroo: Kitte wa?
Akiko: Hyakuen kitte o kaimasu.
Taroo: Kookuubin desu ka?
Akiko: Iie, funabin desu.

Keiko: Mainichi tegami o moraimasu ka?
Harue: Iie. Tokidoki tegami to hagaki o moraimasu.
Keiko: Amerika no tomodachi wa ehagaki o kuremasu ka?
Harue: Ee, kireina ehagaki o kuremasu.
Keiko: Tanoshii desu ne.

Bunshoo

Taroo-san wa "pen-paru" ni tegami o kakimasu. Pen-paru wa Keith-san to iimasu. Keith-san wa Igirisu ni sunde imasu. Taroo-san wa maitsuki Keith-san ni tegami o kakimasu. Keith-san mo maitsuki tegami o kuremasu. Taroo-san wa juunisai desu. Keith-san mo juunisai desu. Keith-san to Taroo-san wa eigo de nagai tegami o kakimasu.

Fumiko-san wa Amy-san ni tegami o kakimasu. Soshite yuubinkyoku e kitte o kaini ikimasu. Tegami wa Igirisu e dashimasu. Dakara kookuubin no kitte ga irimasu. Funabin no kitte wa tsukaimasen.

Tango

yuubinkyoku
posuto
kitte
kookuubin, kookuu yuubin
funabin
kozutsumi
hagaki
ehagaki
juusho
fuutoo
tegami
kami

kowaremono
osoi
hayai
nagai

mainichi
maitsuki, maigetsu
maishuu

dashimasu, dasu n' desu
okurimasu, okuru n' desu
kakimasu, kaku n' desu
machimasu, matsu n' desu
moraimasu, morau n' desu
kuremasu, kureru n' desu
—ni sunde imasu
nansai desu ka?
—sai desu.

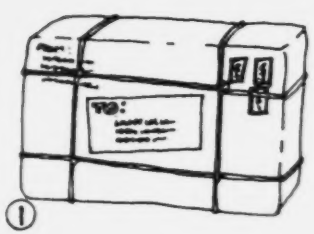
dono kurai

Renshuu

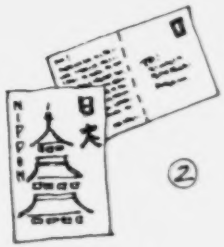
A. Write the Japanese equivalent of the following words.

1. address — J _ _ _ _ _
2. I send — O _ _ _ _ _ _ _ _ _
3. stamp — K _ _ _ _
4. post office — Y _ _ _ _ _ _ _ _ _ _ _
5. every month — M _ _ _ _ _ _ _
6. letter — T _ _ _ _ _
7. package — K _ _ _ _ _ _ _ _ _
8. sea mail — F _ _ _ _ _ _
9. paper — K _ _ _
10. I receive — M _ _ _ _ _ _ _ _
11. I need — I _ _ _ _ _ _

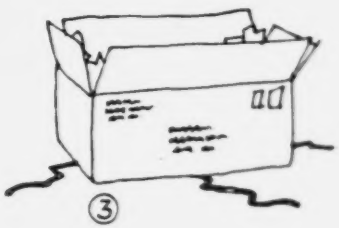
B. Identify the following items used at a post office.



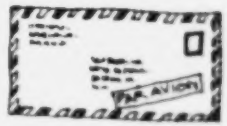
①



②

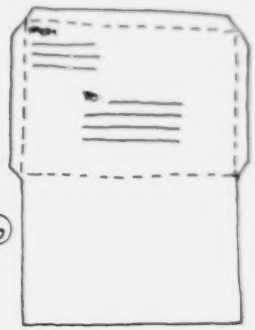


③



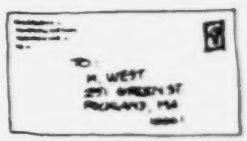
④

⑤



⑥

⑦



⑧

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C. Rearrange the following sentences into a logical sequence.

Kitte ga kaitai desu.
Tomodachi ni tegami o kakimasu.
Yuubinkyoku e ikimasu.
Tegami o dashimasu.
Tomodachi kara tegami o moraimasu.
Uchi ni kaerimasu.
Kookuubin no kitte o kaimasu.
Moo ichido tegami o machimasu.

D. Complete this "letter" to a Japanese friend by filling in the blanks with the words listed below.

Ohayoo gozaimasu. Watashi no _____ wa Keith Sands desu. _____ni sunde imasu. _____sai desu. Gakusei desu. Gakkoo no namae wa _____H.S. desu. _____ga takusan imasu. Mainichi hirugohan o isshoni _____. Hookago tomodachi to asobimasu. Watashi wa _____to dansu ga suki desu. Mainichi _____ o mimasu. Tokidoki _____ shimasu. _____ni wa gakkoo e ikimasen. Nihon e _____desu.

(your city)	(your school)	tabemasu
tomodachi	terebi	(your age)
namae	doyoobi	(your name)
benkyoo	ikitai	
ongaku		

12[illegible]

E. Write 4 questions in Japanese which you would like to ask a Japanese person of your age.

_____

_____

_____

_____

F. Answer these questions based on the readings.

1. Taroo-san wa dare ni tegami o kakimasu ka?

_____

2. Keith-san wa Taroo-san ni dono kurai tegami o kakimasu ka?

_____

3. Taroo-san wa nansai desu ka?

_____

4. Yuubinkyoku de nani o kaimasu ka?

_____

5. Fumiko-san wa funabin no kitte o tsukaimasu ka?

_____

Unit 27: Dai Nijuunanaka "Hoteru"

Kaiwa

Ooshima: Dono hoteru e tomarimasu ka?
Tanaka: Mada kimete imasen. Dono hoteru ga yasui desu ka?
Ooshima: Purinsu Hoteru ga yasui desu ne.
Tanaka: Soo desu ka.
Ooshima: Yoyaku nasaimasu ka?
Tanaka: Ee, shimasu.

Ooshima: Shinguru ruumu ga ii desu ka?
Tanaka: Soo desu ne.
Ooshima: Itsu made tomarimasu ka?
Tanaka: Doyoobi made desu.
Ooshima: Ja, nichiyoobi ni aimashoo ka?
Tanaka: Soo shimashoo.

Suzuki: Hokkaidoo de nani o shimasu ka?
Nakaoka: Achikochi kembutsu shimasu.
Suzuki: Issho ni ikimashoo ka?
Nakaoka: Ikimashoo. Ryokan ga iidesu ka?
Suzuki: Iya, bijinesu hoteru no hoo ga iidesu yo.
Nakaoka: Bijinesu hoteru wa yasui desu ka?
Suzuki: Ee, yasui desu.

Bunshoo

Kyooto no Hoteru

Tanaka-san wa hitori de Kyooto e ryokoo shimasu. Tanaka-san wa Ooshima-san ni, Kyooto no hoteru ni tsuite kikimashita. Tanaka-san wa ii hoteru ni tomaritai no desu. Ooshima-san wa Tookyuu Hoteru o susumemashita. Sonnani takai hoteru de wa arimasen.

Hoteru to Ryokan

Nihon ni wa hoteru to ryokan ga arimasu. Hoteru wa yooshiki de, beddo mo o-furo mo Amerika to onaji desu. Ookii hoteru wa totemo takai desu. Bijinesu hoteru wa, heya wa chiisai keredo, yasui desu. Ryokan wa washiki de, tatami ga arimasu. Soshite futon ni nemasu.

Tango

hoteru	yoyaku shimasu, nasaimasu
furonto	itsu made?
yoyaku	susumemasu, susumemashita
seiyoo	shirimasen, wakarimasen
shinguru	tomarimasu
daburu	aimasu, aimashoo
ruumu	aimasu (aimashoo)
ruumu saabisu	nemasu
robii	ikimasen ka?
shawaa	kembutsu (o) shimasu
	soo shimashoo
hitori	ryokan
futari	futon
sannin	sentoo
kagi	o-furo
kanjoo	oyu
	tatami
iya	zabuton
hoo ga	yukata
hitori de	
	takai, takaku (wa) arimasen
yooshiki	
washiki	keredo

Renshuu

A. Write the following sentences in Japanese.

1. I want to take a trip.

_____

2. I want to go to Japan.

_____

3. I want to make a reservation.

_____

4. I want to meet on Sunday.

_____

5. I want to eat Western-style food.

_____

6. I want to stay until Saturday.

_____

7. I want to go to an inexpensive hotel.

_____

8. I want to sleep on a futon.

_____

9. I want to go sightseeing.

_____

B. Write "JR" beside the items you might find in a Japanese-style inn, and "WS" beside those found in a hotel.

beddo	
o-furo	tatami
daburu ruumu	shooji
terebi	futon
furonto	shawaa
o-cha	
kagi	yukata
zabuton	robii
ruumu saabisu	kakebuton

C. Rearrange the sets of letters to form words dealing with hotels and Japanese-style inns.

1. KANRYO	4. TERUHO
2. TONFU	5. YAHE
3. YAKUYO	6. DODBE

D. Answer the following questions based on the readings.

1. Tanaka-san wa doko e ryokoo shimasu ka?

_____

2. Tanaka-san wa futari de ikimasu ka?

_____

3. Ooshima-san wa donna hoteru o susumemashita ka?

_____

4. Tookyuu hoteru wa takai desu ka?

_____

5. Bijinesu hoteru wa takai desu ka?

_____

E. Combine the two sentences with keredo.

1. Kono ryokan wa yasui desu. Chiisai desu.

_____

2. Hokkaidoo wa kirei desu. Samui desu.

_____

3. Ookii hoteru wa ii desu. Takai desu.

_____

4. Kyoo wa samui desu. Ii o-tenki desu.

_____

5. Kono hon wa omoshiroi desu. Nagai desu.

_____

Unit 28: Dai Nijuuhakka "Hoogaku"

Kaiwa

Okuda: Eigakan wa doko desu ka?
Kuroki: Tooi desu yo.
Okuda: Eki no kitagawa desu ka?
Kuroki: Ee, soo desu. Anata no gakkoo wa tooi desu ka?
Okuda: Iie, chikai desu.
Kuroki: Watashi no gakkoo wa tooi desu.
Okuda: Doko desu ka?
Kuroki: Eigakan no migi desu.
Okuda: Watashi no gakkoo wa byooin no hidari desu.

Yoshida: Anata no o-uchi wa byooin no minami desu ka?
Ogawa: Iie, nishigawa desu.
Yoshida: Oba no uchi mo byooin no nishigawa ni aru n' desu yo.
Ogawa: Soo desu ka. Watashi no oba wa o-tera no higashi ni sunde imasu.

Yoshida: Dochira e o-dekake desu ka?
Ogawa: Yuubinkyoku e ikitai n' desu ga, michi o oshiete kudasai.
Yoshida: Mazu, soko no kado o migi e magarimasu. Soshite massugu iku to, hidari ni arimasu.
Ogawa: Doomo arigatoo. Sayonara.

Bunshoo

Nihon no shima

Nihon ni wa shima ga takusan arimasu. Okii shima wa yottsu arimasu. Ichiban kita no shima wa Hokkaidoo desu. Hokkaidoo wa ichiban samui tokoro desu. Honshuu wa ichiban ookii shima desu. Tookyoo to Oosaka to Kyooto wa Honshuu no naka demo juuyoo na toshi desu.

Oba-san no uchi

Keiko-san wa Honshuu ni sunde imasu. Oba-san wa Kyuushuu ni sunde imasu. Kyuushuu wa minami Nihon desu. Natsuyasumi ni Keiko-san wa oba-san no uchi e ikimasu. Oba-san no uchi wa kirei desu. Uchi no migi ni honya ga arimasu.

Tango

shima
Hokkaidoo
Honshuu
Shikoku
Kyuushuu
hoogaku
kita (gawa)
minami (gawa)
higashi (gawa)
nishi (gawa)

tooi
chikai

migi (gawa)
hidari (gawa)
mae ni
ushiro ni
massugu
mazu
machi, toshi

ginkoo
eigakan

juuyoo
ichiban

chotto sumimasen ga
o-dekake desu ka?
—wa dochira desu ka?
kochira desu.
sochira desu.
achira desu.
oshiete kudasai
magarimasu
iku to

no naka demo
—ga

Renshuu

A. Fill in the blanks to form the word in Japanese that corresponds to the words listed below.

1. North K _ _ _
2. East H _ _ _ _ _ _ _
3. South M _ _ _ _ _
4. West N _ _ _ _
5. Right M _ _ _
6. Left H _ _ _ _ _ _
7. In front of M _ _ N _
8. In back of U _ _ _ _ _ _ N _
9. Straight ahead M _ _ _ _ _ _ _

B. Answer the following questions in Japanese based on the readings.

1. Nihon ni wa ookii shima ga ikutsu arimasu ka?

_____

2. Ichiban kita no shima wa nan desu ka?

_____

3. Ichiban ookii shima wa nan desu ka?

_____

4. Keiko-san wa doko ni sunde imasu ka?

_____

5. Oba-san wa doko ni sunde imasu ka?

_____

C. Describe the location of your house using some of the directional terms listed below.

hidari ni
migi ni
mae ni
ushiro ni
kita (gawa) (ni)
higashi (gawa) (ni)
minami (gawa) (ni)
nishi (gawa) (ni)

D. The following sentences refer to the drawing above. Fill in the blanks with words from the list.

1.	Honya no hidari ni _____ga arimasu.	gakkoo
2.	Byooin no minami ni _____ga arimasu.	yuubinkyoku
3.	_____no mae ni inu ga imasu.	yaoya
4.	Gakkoo no migi ni _____ga arimasu.	toori
5.	Byooin no higashi ni _____ga arimasu.	byooin
6.	Honya no ushiro ni _____ga imasu.	uchi

E. Answer the following questions based on the drawing above.

1. Gakkoo wa doko desu ka?

_____

2. Inu wa doko ni imasu ka?

_____

3. Honya was doko ni arimasu ka?

_____

4. Uchi wa doko ni arimasu ka?

_____

5. Toori wa doko ni arimasu ka?

_____

Unit 29: Dai Nijuukyuuka

Kaiwa

Tanaka: Takushii o yonde kudasai.
Satoo: Ima takushii wa arimasen yo.
Tanaka: Ja, nan' de ikimasu ka?
Mori: Basu ka chikatetsu de ikimashoo.
Satoo: Chikatetsu wa hayai desu ne.
Tanaka: Chikatetsu ga ii desu ne.

Satoo: Ginza e ikitai n' desu ka?
Tanaka: Ee, soo desu.
Mori: Watashi mo Ginza e ikimasu.
Tanaka: Chikatetsu wa ikura desu ka?
Mori: Shirimasen.
Satoo: Hyakunijuuen desu.

Tanaka: Dono basu de kaerimasu ka?
Satoo: Goban no basu desu.
Mori: Niban no basu mo uchi made ikimasu yo.
Tanaka: Goban no basu ni shimashoo.
Mori: Basu no noriba wa kochira desu.
Tanaka: Saa, ikimashoo.

Bunshoo

Nihon no kootsuu

Kotoshi no haru, minna de Nihon ni ryokoo shimashita. Densha ya basu ya takushii ga takusan hashitte imashita. Nihonjin mo kuruma o motte imasu ga, shigoto ni iku toki wa, kuruma ni norimasen. Basu ya densha de ikimasu. Shuumatsu ni wa kuruma o tsukaimasu. Nichiyoobi ni wa michi ga kuruma de ippai desu.

Kyooto wa ookii toshi desu. Kyooto ni wa basu ga takusan hashitte imasu node, totemo benri desu. Densha mo arimasu. Densha no eki no mae ni, takushii no noriba ga arimasu. Itsumo takushii ga takusan arimasu. Watashi wa tokidoki jitensha ni norimashita. Ryokoo suru no wa kantan desu.

"Densha to basu to kuruma"

Tango

densha	—o yonde kudasai.
takushii	—de ikimasu.
basu	norimasu
chikatetsu	norimashoo
kuruma	ikimashoo
jitensha	tsukaimasu
noriba	shirimasen
michi	motte imasu
kantan	hashitte imasu, imashita
shuumatsu	
kotoshi	ichiban
	niban
—kara	sanban
—made	yonban
saa	goban
	rokuban, etc.
—de ippai	—suru no wa
—iku toki	—ga

Renshuu

A. Answer the following questions in Japanese.

1. Anata no o-uchi ni wa kuruma ga arimasu ka?

_____

2. Anata wa jitensha de gakkoo e ikimasu ka?

_____

3. Takushii de gakkoo e ikimasu ka?

_____

4. New York ni chikatetsu ga arimasu ka?

_____

5. Anata wa tokidoki basu ni norimasu ka?

_____

B. Rearrange the sets of letters to form words that refer to various means of transportation.

1. SHADEN
2. SUBA
3. KACHITSUTE
4. TENJISHA
5. MAKURU
6. KUTASHII

C. Fill in the blanks with the words from the list that best complete the sentence according to the readings in this lesson.

1. Minna de Nihon ni _____shimashita.	kuruma
2. _____ de wa shigoto ni ikimasen.	takusan
3. Tokidoki kodomo wa _____ni norimasu.	ryokoo
4. Kyooto ni wa basu ga _____arimasu.	noriba
5. Takushii no _____wa eki no mae ni arimasu.	jitensha

D. Translate the following sentences into Japanese.

1. The classroom is filled with students.

_____

2. There are many people at the seashore.

_____

3. It is difficult to study Japanese.

_____

4. Swimming is fun.

_____

5. I go home by subway.

_____

6. I took a trip to England.

_____

7. I walk to school.

_____

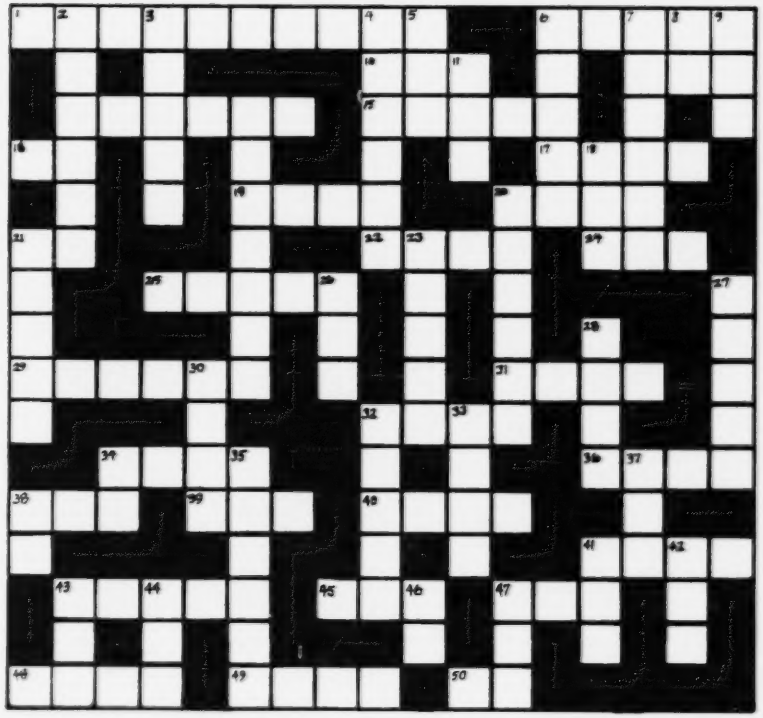
E. Crossword

ACROSS

1. subway
6. road
10. rain
12. half
13. train
15. second
16. MA_ _ _ _; so-so
17. cat
19. Japanese clogs
20. inside
21. wood, tree
22. throat
24. no
25. west
29. letter
31. bus
32. another
34. soon
35. when?
38. color
39. chair
40. notebook
41. ear
43. cheap
45. evening
47. morning
48. two o'clock
49. big
50. EI_ _; English

DOWN

2. left
3. neighborhood
4. third
5. sea
6. all
7. near
8. teeth
9. dog
11. shrimp
14. east
18. station
20. BASU NO _____; bus stop
21. postage stamp
23. bath
26. now
27. shoes
28. slow
30. right
32. bookstore
33. north
34. _____desu ka?
35. in back
37. far
38. good
41. in front; before
42. _ _ _ NICHI; everyday
43. synonym of "ii"
44. _ _ _ YOOBI; Wednesday
46. of
47. later



Unit 30: Dai Sanjukka "Hikooki"

Kaiwa

Yamada: Kore kara Oosaka e ikimasu.
Suzuki: Hikooki de ik n' desu ka?
Yamada: Ee. Hikooki de ikimasu.
Suzuki: Tookyoo kara Oosaka made nanjikan kakarimasu ka?
Yamada: Ichijikan kakarimasu.
Suzuki: Kippu wa motte imasu ka?
Yamada: Iie, mada desu. Hikoojoo de kaimasu.

Suzuki: Nanji ni hikoojoo e ikimasu ka?
Yamada: Sanji han ni ikimasu.
Suzuki: Itsu kaette kimasu ka?
Yamada: Raishuu kaerimasu.
Suzuki: Ja, mata raishuu.
Yamada: Sayoonara.

Tomita: Hikoojoo e o-mukae ni irassharu n' desu ka?
Martin: Ee, Amerika kara tomodachi ga kimasu node.
Tomita: Hikooki wa nanji ni tsukimasu ka?
Martin: Juuji desu.
Tomita: Amerika kara Nihon made wa tooi desu ne.
Martin: Soo desu ne.
Tomita: Nanjikan kakarimasu ka?
Martin: New York kara Tookyoo made juusanjikan kakarimasu.

Bunshoo

Kaji-san wa hikooki no ryokoo ga suki desu. Kyoo wa hikooki de Hiroshima e ikimasu. Kaji-san wa hikoojoo e ikimasu. Nimotsu o motte imasu. Tomodachi ni okurimono o motte ikimasu.

Tookyoo to sono shuuhen ni wa ookii hikoojoo ga futatsu arimasu. Haneda wa Tookyoo ni arimasu. Benri desu. Narita wa ichiban ookii hikoojoo desu. Kokusai-sen no hikooki wa Narita ni tsukimasu. Narita kara toshin made wa tooi desu. Ni-jikan kakarimasu.

Tango

hikooki	—kara —made
kippu	nanjikan kakarimasu ka?
hikoojoo, kuukoo	mada
nimotsu	
pasupooto	mata raishuu
raishuu	irassharu n' desu ka?
okurimono	kakarimasu
kaban	wakarimasen.
hayai	tsukimasu
kokusai sen	sugu
toshin	shuuhen
o-mukae	

Renshuu

A. Answer the following questions based on the dialogs.

1. Yamada-san wa doko made ikimasu ka?

_____

2. Kuruma de ikimasu ka?

_____

3. Tookyoo kara Oosaka made hikooki de nanjikan kakarimasu ka?

_____

4. Doko de kippu o kaimasu ka?

_____

5. Yamada-san wa itsu kaette kimasu ka?

_____

B. Fill in the blanks with the words from the list that best complete the sentences according to the information in dialog 3.

1. Martin-san no tomodachi wa Amerika ___kimasu.
2. _____de kimasu.
3. Amerika kara Nihon _____tooi desu.
4. _____kimasu.
5. Tookyoo made juusanjikan _____.

hikooki
kakarimasu
ashita
made wa
kara

C. Write the Japanese equivalent of the words listed below.

1. airport — H _ _ _ _ _ _ _
2. baggage — N _ _ _ _ _ _
3. ticket — K _ _ _ _
4. next week — R _ _ _ _ _ _ _
5. gift — O _ _ _ _ _ _ _ _ _
6. suitcase — K _ _ _ _
7. fast — H _ _ _ _

D. Rearrange the sets of letters below to form words that refer to airports and flying.

1. SUPATOPOO _____
2. KOHIKIO _____
3. NABAK _____
4. MONITSU _____
5. PIKUP _____

Unit 31: Dai Sanjuuikka "Kyoomi"

Kaiwa

Yasuko: Anata wa donna koto ni kyoomi o o-mochi desu ka?
Ikuko: Odori to ongaku ni kyoomi ga arimasu.
Yasuko: Nihon no odori to ongaku desu ka?
Ikuko: Ee, nihon no odori to ongaku ga suki desu.
Yasuko: Shamisen wa o-suki desu ka?
Ikuko: Ee, shamisen to koto ga suki desu.
Yasuko: Shakuhachi wa?
Ikuko: Ee. Nihon no ongaku wa minna suki desu.

Keiko: Nani o shite iru n' desu ka?
Tomoko: Kanji o kaite imasu.
Keiko: Kanji wa takusan arimasu ne.
Tomoko: Ee, itsumo renshuu shite imasu.
Keiko: Nani o tsukatte kaki masu ka?
Tomoko: Fude to sumi to kami o tsukaimasu.
Keiko: Anata wa yakimono mo shimasu ka?
Tomoko: Iie, shimasen.

Bunshoo

Budoo

Kenji-san wa nihon no budoo ni kyoomi o motte imasu. Juudoo to aikidoo to karate o renshuu shite imasu. Kayoobi ni juudoo no doojoo e ikimasu. Karate mo yatte imasu. Kinjo ni aikidoo no doojoo ga nainode, tomodachi to renshuu shite imasu.

Chanoyu to Ikebana

Nihon de wa takusan no hito ga chanoyu to ikebana o naratte imasu. Sono hotondo wa onna no hito desu.

Chanoyu de wa chawan ya chasen nado o tsukaimasu. Ikebana ni wa hana to babin to hasami o tsukaimasu. Chanoyu o narau ni wa, chanoyu senmon no gakkoo ga arimasu. Ikebana no senmongakkoo mo arimasu.

Tango

kyoomi	juudoo
odori	aikidoo
ongaku	karate
shamisen	chanoyu
koto	o-cha
shakuhachi	chawan
kanji	chasen
shodoo	ikebana
fude	hana
sumi	kabin
kami	tokubetsu
yakimono	
budoo	dekimasu
doojoo	renshuu shimasu
senmongakkoo	kakimasu
hasami	naraimasu
	yatte imasu
sono hotondo	nai node
ooku wa	narau ni wa

Renshuu

A. Answer the following questions based on the dialogs.

1. Ikuko-san wa nani ni kyoomi o motte imasu ka?

_____

2. Ikuko-san wa donna ongaku ga suki desu ka?

_____

3. Tomoko-san wa nani ni kyoomi o motte imasu ka?

_____

4. Tomoko-san wa kanji no renshuu ni nani o tsukaimasu ka?

_____

5. Tomoko-san wa yakimono mo shimasu ka?

_____

B. Answer the following questions based on the readings.

1. Kenji-san wa nani ni kyoomi o motte imasu ka?

_____

2. Nanyoobi ni juudoo no doojoo e ikimasu ka?

_____

3. Tomodachi to nani o renshuu shiteimasu ka?

_____

4. Onna no hito no ooku wa nani o naraimasu ka?

_____

5. Ikebana ni wa nani o tsukaimasu ka?

_____

C. Rearrange the following sets of letters to form words dealing with Japanese hobbies.

1. MIKYOO
2. DEFU
3. TOKO
4. DOJUOU
5. GAKUON
6. KIYANOMO
7. RATEKA

D. Translate the following sentences into Japanese.

1. Most of them are students.

_____

2. I practice the Koto.

_____

3. In order to learn juudoo, I go to the doojoo on Saturday.

_____

4. Taroo-san is very interested in Western music.

_____

5. I use a pen and paper to write a letter.

_____

E. Fill in the blanks to form words in Japanese that correspond to the words listed below.

dance	O _ _ _ _
music	O _ _ _ _ _
brush	F _ _ _
teacup	C _ _ _ _ _
vase	K _ _ _ _
pottery	Y _ _ _ _ _ _ _ _
flower arranging	I _ _ _ _ _ _ _

Unit 32: Dai Sanjuunika "Eiga"

Kaiwa

Kawata: Kyoo mo shigoto desu ka?
Gotoo: Iie, yasumi desu.
Kawata: Sore wa yokatta. Ja, eiga ni ikimasen ka?
Gotoo: Ii desu ne. Ikimashoo.
Kawata: Nànji ni ikimashoo ka?
Gotoo: Goji ni shimashoo.

Kawata: O-kosan wa eiga ga o-suki desu ka?
Gotoo: Ee, daisuki desu.
Kawata: Doko de omoshiroi eiga o yatte iru deshoo ne?
Gotoo: Doko ka na?
Kawata: Sugu soko no eigakan e ikimashoo ka?
Gotoo: Soodesu ne, asoko wa itsumo omoshiroi eiga o yatte imasu ne.

Kawata: Kono eiga wa nanji ni hajimarimasu ka?
Gotoo: Rokuji gofun ni hajimarimasu.
Kawata: Kippu wa ikura desu ka?
Gotoo: Gohyakuen desu.
Kawata: Yasui desu ne.
Gotoo: Ja, ikimashoo.

Bunshoo

Eiga ni Ikimasu

Noriko-san to Yooko-san wa, eiga o mitai to omotte imasu. Ii eiga o mitai no desu ga, eiga no daimei ga wakarimasen. Kippu no nedan mo shirimasen. Sokode, Noriko-san wa eigakan ni denwa o shite, kikimashita. Ima yatte iru eiga wa nihon eiga de, kippu wa sen-en deshita. Eiga wa niji ni hajimari, sanji han ni owarimasu.

Fumiko-san wa kyoo ryooshin to eiga ni ikimasu. Fumiko-san wa eiga ga suki de, itsumo doyoobi ni eiga o mimasu. Kyoo wa jidaimono o miru tsumori desu. Eiga no ato de, ii resutoran de shokuji o shimasu.

Tango

eiga
eigakan

amerika no eiga
furansu no eiga, etc.
sumarai no eiga
yakuza no eiga
jidaimono
daimei
ongakukai
kippu no nedan

haiyuu
joyuu

yatte imasu
(yatte iru deshoo ne (ka)?)
yatte iru eiga
hajimarimasu
owarimasu
yoroshii
—to omotte imasu
—suru tsumori desu
—o shite, _____

sokode

Renshuu

A. Based on the first reading selection in this lesson, fill in the blanks with the appropriate words to form complete sentences.

1. Noriko-san to Yooko-san wa _____ e ikitai to omotte imasu.
2. Ii eiga o _____ no desu.
3. Futari wa kippu no _____ o shirimasen.
4. Eiga wa niji ni _____.
5. Soshite sanji han ni _____.

B. Answer the following questions based on the second reading selection.

1. Fumiko-san wa ryooshin to doko e ikimasu ka?

_____

2. Nanyoobi ni eiga o mimasu ka?

_____

3. Kyoo wa nani o mimasu ka?

_____

4. Eiga no ato de nani o suru tsumori desu ka?

_____

5. Fumiko-san wa eiga ga suki desu ka?

_____

C. Write the equivalent Japanese word next to the words listed below.

1. movie theater	E_ _ _ _ _ _
2. concert	O_ _ _ _ _ _ _ _ _
3. price	N_ _ _ _
4. movie	E_ _ _
5. actor	H_ _ _ _ _
6. actress	J_ _ _ _

D. Answer the following questions in Japanese.

1. Anata wa eiga ga suki desu ka?

_____

2. Itsu eiga ni ikimasu ka?

_____

3. Anata no uchi kara eigakan made wa chikai desu ka?

_____

4. Kippu wa ikura desu ka?

_____

5. Eiga no ato de nani o shimasu ka?

_____

E. Change the following sentences to the past form.

1. Noriko-san wa kyoo eiga ni ikimasu.

_____

2. Yooko-san wa eigakan ni denwa o kakemasu.

_____

3. Eiga wa rokuji ni hajimarimasu.

_____

4. Eiga no ato de resutoran de shokuji o shimasu.

_____

5. Juuji ni uchi e kaerimasu.

_____

F. Translate the following sentences into Japanese.

1. I go to school and study.

_____

2. School begins at nine and ends at three.

_____

3. Where shall we eat?

_____

4. I saw a Japanese movie today.

_____

5. I called Noriko-san and asked for Taroo-san's telephone number.

_____

Unit 33: Dai Sanjuusanka "Doobutsuen"

Kaiwa

Kazuko: Ima o-hima desu ka?
Yoshie: Ee. Natsuyasumi desu kara.
Kazuko: Ii desu ne.
Yoshie: Nani o shimashoo ka?
Kazuko: Doobutsuen e ikimasen ka?
Yoshie: Ikimashoo.

Kazuko: Doobutsuen wa nanji ni akimasu ka?
Yoshie: Juuji ni akimasu.
Kazuko: Doobutsuen wa koko kara tooi desu ka?
Yoshie: Iie, chikai desu yo.
Kazuko: Iroirona doobutsu ga miraremasu ne.
Yoshie: Ee, doobutsuen wa omoshiroi desu ne.

Kazuko: Kono doobutsuen ni zoo ga imasu ka?
Yoshie: Ee, imasu.
Kazuko: Watashi wa zoo ga daisuki desu.
Yoshie: Raion mo kirin mo imasu yo.
Kazuko: Sore mo mitai desu ne.
Yoshie: Honto ne.

Bunshoo

Sukina Doobutsu

Yamamoto-san no kazoku wa, kono haru, doobutsuen e ikimashita. Omoshiroi doobutsu ga takusan imashita. Keiko-san wa kirei na tori ga daisuki desu. Keiko-san no o-neesan wa, zoo to saru ga daisuki desu. Keiko-san no otooto-san wa, ookii doobutsu ga suki desu. Tokuni tora ga daisuki desu.

Miki-san no uchi ni wa chiisai doobutsu ga takusan imasu. Neko to inu to sakana o katte imasu. Miki-san wa doobutsuen mo suki desu. Tomodachi to tokidoki doobutsuen e ikimasu. Miki-san wa juui ni naritai no desu.

Tango

doobutsu
doobutsuen
zoo
kirin
tora
ryuu, doragon
raion, shishi
inoshishi
saru

petto
tori
sakana

uma
juui

yorokonde.
—ga daisuki desu.
akimasu
—ni narimasu

miruno wa
hontoo (desu) ne
tokuni

miraremasu
katte imasu

Renshuu

A. Answer the following questions based on the dialogs.

1. Kazuko-san to Yoshie-san wa doko e ikimasu ka?

_____

2. Doobutsuen wa nanji ni akimasu ka?

_____

3. Doobutsuen wa tooi desu ka?

_____

4. Doobutsuen ni nani ga imasu ka?

_____

5. Kazuko-san wa donna doobutsu ga daisuki desu ka?

_____

B. Based on the readings fill in the blanks to complete the sentences.

1. Yamamoto-san no kazoku wa, _____ni doobutsuen e ikimashita.
2. Keiko-san wa kirei na _____ga daisuki desu.
3. Keiko-san no otooto wa _____ga daisuki desu.
4. Miki-san wa neko to inu to _____ o katte imasu.
5. Miki-san wa _____ ni naritai no desu.

C. Rearrange the following sets of letters to form the names of animals.

1. RITO
2. KONE
3. RINKI
4. RATO
5. RUSA
6. UNI
7. KANASA
8. MAU

D. Fill in the blanks to form the Japanese equivalent of the words listed.

1. animal	D _ _ _ _ _ _ _
2. monkey	S _ _ _
3. lion	R _ _ _ _ _
4. dragon	R _ _ _
5. fish	S _ _ _ _ _
6. tiger	T _ _ _
7. cat	N _ _ _
8. giraffe	K _ _ _ _
9. dog	I _ _

E. Translate the following sentences into Japanese.

1. I keep two dogs and three birds.

_____

2. My sister especially likes small animals.

_____

3. When did you go to the zoo?

_____

4. What time does the market open?

_____

5. I want to be a doctor.

_____

Unit 34: Dai Sanjuuyonka "Undoo"

Kaiwa

Kenji: Korekara nani o shimasu ka?
Hideo: Yakyuu o mini ikimasu.
Kenji: Yakyuu ga o-suki desu ka?
Hideo: Ee, suki desu.
Kenji: Gakkoo de yakyuu o shimasu ka?
Hideo: Iie, gakkoo de wa shimasen.

Jiroo: Korekara doko e ikimasu ka?
Taroo: Yama e ikimasu.
Jiroo: Haikingu desu ka?
Taroo: Ee. Anata wa haikingu ga o-suki desu ka?
Jiroo: Dai suki desu. Boku mo isshoni ikitai desu ne.
Taroo: Ee, ikimashoo.

Tetsuo: Kyoo tenisu o shimasu ka?
Ichiroo: Iie, shimasen.
Tetsuo: Naze shinai n' desu ka?
Ichiroo: Hizashi ga amari tsuyosugiru node.
Tetsuo: Ja, nani ga shitai n' desu ka?
Ichiroo: Suiei ga shitai desu.

Bunshoo

Sukina Supootsu

Hiro-san wa gakkoo de supootsu o shimasu. Yakyuu to sakkaa to baree booru o shimasu. Yakyuu ga daisuki desu. Nihon de wa yakyuu ga sakan desu. Hiro-san wa terebi de supootsu o mimasu.

Kazue-san wa fuyu sukii o shimasu. Fuyu demo haikingu o shimasu. Natsu oyogimasu. Natsu demo tenisu o shimasu. Kazue-san no o-too-san wa tsuri o shimasu. Nichiyoobi ni wa jitensha ni norimasu.

Tango

undoo	korekara
supootsu	—sugiru, tsuyosugiru
juudoo	sakan
sakkaa	amari
yakyuu	
tenisu	—shimashoo ka?
gorufu	
bareebooru	Hai. —o shimashoo.
haikingu	—o mini ikimasu.
sukii	Shinai n' desu ka?
booringu	oyogimasu
sukeeto	hizashi
tsuri	
suiei	nimo
ninki	

Renshuu

A. Cross out the word in each group listed that does not belong.

1. sukii, tora, sukeeto
2. tenisu, gorufu, eiga
3. haikingu, sakana, booringu
4. raion, sakkaa, yakyuu
5. jitensha, suiei, saru

B. Answer the following questions based on the dialogs.

1. Hideo-san wa nani o mini ikimasu ka?

_____

2. Hideo-san wa gakkoo de yakyuu o shimasu ka?

_____

3. Taroo-san wa nani o shimasu ka?

_____

4. Jiroo-san mo haikingu ni ikitai desu ka?

_____

5. Ichiroo-san wa naze tenisu o shinai n' desu ka?

_____

C. Unscramble the following sets of letters to form the names of various sports.

1. RITSU
2. KETOSUE
3. BORUREEBAO
4. FURUGO
5. TESUNI
6. KYUYAU

D. Answer the following questions in Japanese.

1. Anata wa natsu donna supootsu o shimasu ka?

_____

2. Fuyu sukii o shimasu ka?

_____

3. Tokidoki yakyuu o mini ikimasu ka?

_____

4. Fuyu oyogimasu ka?

_____

5. Tomodachi to jitensha ni norimasu ka?

_____

E. Pairs of students ask each other about the activities they enjoy in winter, summer, etc.

Unit 35: Dai Sanjuugoka "Kimono to Yoofuku"

Kaiwa

David: Anata wa tokidoki kimono o kimasu ka?
Toshiko: Iie, kimono wa kimasen.
Emiko: O-baa-san wa kimono o kimasu ka?
Toshiko: Ee, kimasu.
Emiko: Watashi no o-baa-san mo kimono o kimasu.

Joan: Uchi ni irutoki wa nani o kite imasu ka?
Toshiko: Yoofuku o kite imasu.
Joan: Uchi de s[illegible]kkusu o hakimasu ka?
Toshiko: Ee, tokidoki hakimasu.
Joan: Kaisha de wa nani o kimasu ka?
Toshiko: Taitei burausu to skaato desu.

Keiko: Ichiroo-san, kaisha de wa futsuu nani o kite imasu ka?
Ichiroo: Sebiro o kite imasu.
Keiko: Booshi o kaburimasu ka?
Ichiroo: Iie, kaburimasen.
Keiko: Tebukuro o hamemasu ka?
Ichiroo: Fuyu wa tebukuro o hamemasu.
Keiko: Uchi de wa kutsu o hakimasu ka?
Ichiroo: Iie, hakimasen. Surippa o kakukoto ga arimasu.

Bunshoo

Kimono to Yoofuku

Gendai no Nihon de wa, taitei no hito ga yoofuku o kite imasu. Tokuni wakai hito wa yoofuku ga suki desu. Kaisha demo gakkoo demo, minna yoofuku o kite imasu. Keredomo saijitsu ya tokubetsuna shiki no hi ni wa, wafuku o kiru hito ga takusan imasu. Kekkonshiki ni wafuku o kiru hito wa, oozei imasu. Kimono to obi wa kirei desu ga, totemo takai desu.

Tomiko-san wa ima kaisha e iku tokoro desu. Chiisai booshi o kaburi, aoi doresu ni beruto o shimete imasu. Shiroi kutsu o haite imasu. Yubiwa to tokei o hamete imasu. Tomiko-san wa kirei desu.

Tango

wafuku
kimono
obi
tabi
geta
zoori
yukata

kekkonshiki

beruto
yubiwa
tokei
buresuretto

gendai
saijitsu
shiki
kaisha

yoofuku
seetaa
doresu
nekutai
shatsu
sukaato
surakkusu

zubon
tebukuro
booshi
jaketto
sebiro
kutsu
kutsushita
surippa

tokubetsu (no)
futsuu
oozei

kimasu
kaburimasu
hamemasu
hakimasu
shimemasu
kite imasu
kabutte imasu
hamete imasu
haite imasu
hataraite imasu
shimete imasu
iku tokoro desu
kiru hito

Renshuu

A. In column A are various items of apparel. In column B are five verbs used in Japanese to express "to wear." Select the verb from column B that is proper for each item in column A.

A	B
1. kutsushita	a. hakimasu
2. yubiwa	b. kaburimasu
3. seetaa	c. kimasu
4. booshi	d. hamemasu
5. burausu	e. shimemasu
6. sukaato	
7. shatsu	
8. zubon	
9. beruto	
10. zoori	
11. obi	
12. tebukuro	

B. Complete the following sentences with one of the words from the list.

1. Natsu wa booshi o _____.	tebukoro
2. Samui toki ni wa _____o hamemasu.	shatsu
3. Uchi de wa kutsu o _____.	kaburimasu
4. Kaisha de wa taitei yoofuku o _____.	hakimasen
5. Tokidoki _____o kimasu.	kite imasu

C. Rearrange the following sets of letters to form words referring to Japanese-style clothing.

1. KATAYU
2. MONOKI
3. BITA
4. BIO
5. FUWAKU
6. RIZOO
7. TAGE

D. Select the word from column B that corresponds to each of the words in column A.

A	B
1. seetaa	a. tie
2. buresuretto	b. socks
3. tokei	c. suit
4. nekutai	d. hat
5. kutsushita	e. bracelet
6. zubon	f. belt
7. sebiro	g. skirt
8. sukaato	h. sweater
9. booshi	i. pants
10. beruto	j. watch

E. Answer the following questions in Japanese.

1. Anata wa seetaa o kimasu ka?

_____

2. Fuyu tebukoro o hamemasu ka?

_____

3. Zoori o hakimasu ka?

_____

4. Itsu booshi o kaburimasu ka?

_____

5. Anata no sensei wa yoofuku o kite imasu ka?

_____

6. Anata no kutsu wa donna iro desu ka?

_____

F. Translate the following sentences into Japanese.

1. When I am in school, I do not wear kimono.

_____

2. I am wearing a sweater and pants.

_____

3. What do you wear when you go to a wedding?

_____

4. I don't wear kimono, since kimono and obi are too expensive.

_____

5. Most young people cannot put on obi.

_____

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gozaimasu. O-genki desu ka? Ee, genki desu. Hajime
ni wa. Ohayoo gozaimasu. O-genki desu ka? Ee, genki
ara. Konnichi wa. Ohayoo gozaimasu. O-genki desu ka?
asu. O-genki desu ka? Ee, genki desu. Hajime mashite

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